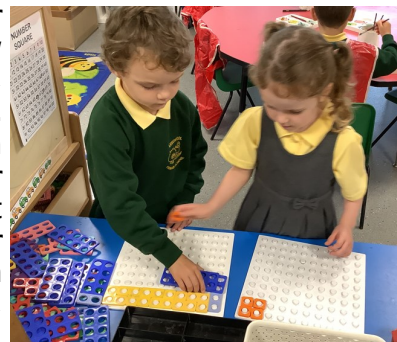




LEECHPOOL CURRICULUM Newsletter



This half term, we have focused on thoroughly reviewing and refining our curriculum planning across the school. Creating a comprehensive overview document has enabled us to ensure that all subjects are effectively aligned, so that every child's learning journey is both cohesive and well-structured. A core aspect of this work has been ensuring that there is clear progression in all subjects across year groups, allowing children to build on their prior knowledge and skills as they progress through the school. During our recent inset day, staff also dedicated time to developing how we frame our learning objectives. By enhancing the way we present new content, we aim to make learning intentions clearer and more meaningful for all children, giving them a strong foundation for understanding.



We have continued to work hard on making adaptations for all children to access the curriculum fully. This has included changes to resources, tasks, and support strategies to ensure every learner, regardless of need, is able to engage and succeed in the classroom. This focus on inclusive learning is a core part of our approach at Leechpool.

Celebrating Reading and Enrichment Activities

To promote a love of reading, we recently held a Reading Corner Competition across the school. The creativity and effort put into these spaces was inspiring, and it's wonderful to see children taking pride in their reading areas. One quote from an EYFS child captured the impact: "I love my reading corner, we're going to read in here all the time now!" We are thrilled that this initiative has encouraged children to view reading as a joyful activity. The winning classes will receive £200 to spend on new books for the library that all the children will be able to enjoy! *Please find photographs of all the classes book corners on page 2.*

**KS1
Winner:
Kangaroo**



**KS2
Winner:
Lion**



We have also continued to enrich learning through creative activities and cross-curricular projects. Additionally, we are pleased to announce that our list of clubs will be expanding this week with the restart of teacher-led clubs, offering children opportunities to explore new interests and develop skills beyond the classroom.

Priorities for Next Term

As we move forward, our focus will be on developing reading skills in Key Stage 2. We aim to ensure that all children become confident readers who can engage critically with texts, make inferences, and develop a deeper understanding of a range of material. In maths, we are continuing to build on our work in reasoning and problem solving. To support this, you may have noticed **Dragon Maths** activities being sent home. These activities provide insight into the mathematical strategies your child is developing and offer opportunities for them to apply their learning in new and challenging ways.

We have also clarified expectations for spelling and homework across the school. However, we understand that every family has unique routines, and homework completion can sometimes be a challenge. With this in mind, we are ensuring that homework that is not completed will not be challenged or given consequences, but homework that **is** completed will be celebrated. We want to make sure that children feel positive about their learning, both in and out of school.

Thank you for your continued support in reinforcing the work we do. If you have any questions or would like further information on our curriculum or our clubs, please don't hesitate to contact us.





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