



JOB DESCRIPTION

Phase Leader of Learning KS2

Responsible to: Mrs Nicola Davenport, Headteacher

Job Purpose: To lead and support lower KS2 development in line with school priorities

To be accountable for a designated phase of the school and to support, hold accountable, develop and lead a team of people focusing on that area. The priorities are in addition to carrying out the agreed teacher standards.

Areas of Responsibility and Key Tasks

Strategic Direction and Development of the area / aspect of work (with the support of, and under the direction of the head teacher and Leadership team)

- develop and implement policies and practices which reflect the school's commitment to high achievement through effective teaching and learning.
- develop plans for the area / aspect of work which identify clear targets, timescales and success criteria for its development and/or maintenance in line with the school improvement plan.
- monitor progress and evaluate the effects on teaching and learning by working alongside colleagues, analysing work and outcomes.
- track pupils' progress, analyse and evaluate assessment data, identifying implications for teaching and learning; agree interventions and report to Headteacher, Leadership Team and Governors.

Teaching and Learning

- ensure continuity and progression in all aspects of teaching by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear learning objectives through an agreed scheme of work, developed in line with the school improvement plan.
- evaluate the teaching in the areas / aspects of work by the monitoring of teachers' plans and through work analysis, identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching.

Leading and Managing Staff

- enable all teachers to achieve expertise in planning for and teaching in the area through example, support and by leading or providing high quality professional development opportunities.
- demonstrate an excellent ability to advise and support other teachers.
- provide clear feedback, good support and sound advice to others.
- provide examples, coaching and training to help others become more effective in their teaching.
- help others to evaluate the impact of their teaching on raising pupils' achievement.
- contribute to the Performance Review of assigned teachers.
- ensure that the Headteacher, Leadership Team and governors are well informed about policies, plans, priorities and targets for the area and that these are properly incorporated into the school improvement plan.

..... breathing life into learning...to be the best we can be.....