



LEECHPOOL CURRICULUM Newsletter



End of year report arrangements in July

Our Year 6 cohort had their SATs during the week beginning 9th May and our Year 2 cohort have been working through various papers this month; they have worked incredibly hard and we are proud of how they have conducted themselves and how much effort that they put into these assessments.

The attainment that your Year 6 and Year 2 child receives at the end of the year in their report will be a teacher assessed judgement and not based on the test. Their teachers will form their judgements by assessing your child's work against subject frameworks and assess using evidence from all aspects of their learning rather than based on the tests that they completed in their test week.

For Year 6, we will collate the test results when we receive them and ensure that no papers need to be submitted for marking reviews. The children's results will then be sent out in a separate letter alongside their end of year report in July. We will report your child's test results as a scaled score for each subject and whether they have met the expected standard or not.

In phonics for Years 1 and 2, you will receive the score and whether your child has met or not met the expectations for the phonics screening check.

All children in Years 1-6 will receive attainment and effort achievements in all subjects as normal with the children's current reading and spelling ages; the children's report in Reception will show your child's achievement in each of the 17 Early Learning Goals.

The Coronation

In recognition of the Coronation of King Charles III, we have been learning about the different kings and queens who ruled over England, dating back from 839CE.

Each year group chose a ruler and have researched them over the weeks leading up to the coronation, with a focus on our British values. The ruler chosen by each year group had historical links to either a current or previous topic learnt in History. This was to continue building on their retrieval knowledge; encouraging young learners to actively engage with what they have already learnt.

The research was then presented through a variety of ways from paintings in EYFS of Queen Elizabeth II, to stained glass windows in Year 4 of King Alfred the Great.

In addition, the children also studied King Charles III and shared what they learnt about him across the school. Each year group showed extensive knowledge and understanding of our current King which can be seen by the incredible work produced. Year 1 produced letters to King Charles III on how to be a good king, while Year 5 created vibrant watercolour paintings of Leechpool in the style which he enjoys to paint.

To finish off our celebrations, we held our own coronation, with our very own King Charles III and Queen Camila for the whole school to enjoy and experience.

Spelling Shed

Spellings is an area in which children can have the most difficulty in learning. The National Curriculum highlights, "most people read words more accurately than they spell them. The younger the pupils are, the truer this is." Therefore, both our spelling scheme and strategies are constantly reviewed by the teachers at Leechpool.

With this in mind, the children have recently been learning their spellings through Spelling Shed—a fun and interactive scheme which believes in repeated practice, short term retrieval and small-step goals.

Since switching to Spelling Shed, we have not only witnessed the enjoyment for spellings increase, but evident results in the children's writing.

Handwriting

Handwriting is a current focus at Leechpool across all year groups. Handwriting sessions are continuing to take place in class, with consistent modelling and reminders on letter formation, such as ascenders and descenders.

Following from the National Curriculum that "Joined handwriting should be the norm", the children are encouraged to be joining their handwriting from Year 2 onwards.

Whole school display board



Coronation of King Charles III

