



LEECHPOOL PRIMARY SCHOOL - HOMEWORK POLICY

At Leechpool Primary School, we believe that education is a co-operative partnership between the school, the child and the home. We know that homework can make an important contribution to pupils' progress at school, especially when families are actively involved. In formulating our Homework Policy, we have listened to the views of parents and have noted the recommendations of the DfE. Above all, we have carefully considered what is reasonable for the children in our school. Children should be encouraged to see homework as a positive experience and never an unpleasant one.

Why do homework?

Homework is an important tool in consolidating learning and enhancing the curriculum for children. Regular, well-planned homework should:

- Help children develop good work habits and self-discipline
- Help develop a positive approach towards books and reading
- Provide opportunities for individualised learning
- Help parents to gain insight into their child's schoolwork
- Encourage use of external resources not found in school (e.g. public libraries, museums etc)
- Assist preparation for future class work

When teachers set homework, they will ensure that:

- Expectations are explained in the home school books where there is guidance about homework for the coming year
- The task is made clear to children and, as far as possible, is matched to their abilities
- Time scales for completion are made clear
- Receipt of homework is acknowledged and regular completion of homework to a high standard is recognised and celebrated
- Homework tasks are marked when appropriate, formally or informally
- Parents are kept informed if homework has not been completed
- Parents are given an opportunity to add any comments they feel are appropriate regarding their child's homework either on their child's Google Classroom account or in their reading diary

Parents are asked to help in the following ways:

- Organise a quiet time and place
- Make sure that homework is begun well before bedtime
- Help with any basic queries and errors
- Make a brief note of any difficulties, upsets or unusual circumstances, in the homework diary or book
- If the child is upset, stop the session for that evening
- Enjoy a reading session with their child every day
- Children should not spend too long on homework on any one night



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Recommended time for homework:

See attached grid. (Appendix 1)

Daily Reading/Times Tables

The homework time in the grid excludes daily reading and times tables. It is an expectation that all pupils read at least 4 times a week and practise their times tables for 5 minutes daily. The reading can be reading individually, to an adult, to a sibling, discussing illustrations, characters, plot and themes. This is recommended right through the school up to and including Year 6.

Spellings

Spellings are included in the homework grid. The pupils are expected to learn the first 100 high frequency words, the next 200 high frequency words and the year 3/4 and year 5/6 statutory spellings.

Occasional homework

Project work may be set, linking with cross-curricular themes and including learning through activities such as construction and making; researching; collecting and sketching.

Implementation

The school will ensure that homework is an integral part of the curriculum and is planned and prepared alongside other programmes of learning.

Online platforms

We use Seesaw and Google Classrooms as online platforms. Seesaw is used across the school to evidence work and in KS1 it is used to also set homework. Google Classroom is used in class and for homework where appropriate in KS2. In the infants, it is introduced in the summer term of Year 2 so that the children are familiar with it when they move to Year 3.

Evaluation

The Homework Policy will be promoted throughout the school and its implementation and effectiveness will be reviewed annually. This is to ensure that teachers, pupils and parents are completely clear about what is expected in terms of homework and how it should be organised and managed.

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Appendix 1 - Whole School Overview of Homework - Sep 2022 onwards

Year Group:	FS	1	2	3	4	5	6
Homework tasks may be differentiated to pupil needs and a reflection of their groups in school. It is an expectation that all pupils will read daily at home and will also practice their rapid recall of maths facts (5/10mins daily)							
What homework do you set?	Reading Key words Number recognition Counting Phonics Challenges on the EYFS newsletter. Seesaw.	Maths, writing and Topic alternate weeks. Spellings weekly Talk homework in preparation for Hot Tasks Topic homework grid in Summer Term	Maths, writing and Topic alternate weeks. Spellings weekly Talk homework in preparation for Hot Tasks. Topic homework grid in Summer Term	Maths and writing alternate weeks Spellings 3 weekly Occasional other subject homework e.g. MFL	Maths and writing alternate weeks Spellings 3 weekly Occasional other subject homework e.g. MFL	Maths weekly Writing/Topic weekly Spellings 3 weekly	Maths weekly Writing/Topic weekly Spellings 3 weekly
What days is homework set?	Reading books changed daily when read. Key words – when ready for the next set.	Reading daily Spellings Friday Maths/Writing/Topic every Friday	Reading daily Spellings Tuesday Maths/Writing/Topic every Friday	Reading daily Spellings Monday (every 3 weeks) Maths/Literacy every Friday	Reading daily Spellings Monday (every 3 weeks) Maths/Literacy every Friday Times tables daily	Reading daily Maths Friday Writing /topic Wednesday Spellings Friday (every 3 weeks)	Reading daily Maths/Writing /topic Wednesday Spellings Wednesday (every 3 weeks)
What days is it taken in?	Reading diaries checked daily	Reading diaries given in daily Homework in by Wednesday Spelling test on Tuesday	Reading diaries given in daily Homework in by Wednesday Spelling test on Friday	Spelling test every third week on a Friday Maths/Literacy on a Wednesday Reading diaries checked when children read with class teacher during weekly guided reading Friday	Spelling test every third week on a Friday Reading dairies checked on Tuesday and Wednesday Homework due on Wednesdays	Spelling test on a Monday Maths and Literacy/Topic on a Tuesday Reading diaries checked when children read with class teacher	Spelling test on Monday Maths and Literacy/Topic on a Tuesday. Reading diaries checked when children read with class teacher
How do the children record what they have to do?	Weekly newsletter, Seesaw	Parents/children writing in reading diaries Seesaw Paper copies available if needed	Parents/children writing in reading diaries Seesaw Paper copies available if needed	Spellings given out and stuck in spelling books. Also on Google Classroom Task is uploaded to Google Classroom for Literacy/Maths and Topic. Maths sometimes on MyMaths Paper copies available if needed	Spellings given out and stuck in spelling books. Also on Google Classroom Task is uploaded to Google Classroom for Literacy/Maths and Topic. Maths sometimes on MyMaths Paper copies available if needed	Spellings copied from the board into homework diaries Task is uploaded to Google Classroom for Literacy/Maths and Topic Maths sometimes on MyMaths Paper copies available if needed	Spellings posted on Google Classroom Task is uploaded to Google Classroom for Literacy/Maths and Topic. Maths sometimes on MyMaths Paper copies available if needed
Approximately how long are children expected to work on it?	5/10 minutes daily	Reading 10 mins Spellings 5 mins Maths 20 mins weekly Writing 20 mins weekly (Summer Term homework optional)	Reading 10 mins Spellings 5 mins Maths 20 mins weekly or Writing 20 mins weekly (Summer Term homework optional)	Reading 10 mins Spellings 15-30mins weekly Maths/Literacy 30 mins	Reading 10 mins Children should spend an hour a week across all spellings and homework tasks.	Reading 10 mins Each piece of hwk should take 45mins although we invite them to take longer if they wish.	Reading 10 mins Each piece of hwk should take 45mins although we invite them to take longer if they wish.
Where do the children complete the work?	Reading recorded in reading diaries. Seesaw	Seesaw Reading recorded in reading diary	Seesaw Reading recorded in reading diary	Spellings in spellings book. Google Classroom or handed in as practical example where appropriate. Reading recorded in reading diary. 3	Spellings in spellings book. Google Classroom or handed in as practical example where appropriate. Reading recorded in reading diary.	Google Classroom or handed in as practical example where appropriate. Reading recorded in reading diary.	Google Classroom or handed in as practical example where appropriate. Reading recorded in reading diary.

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