

Leechpool Primary - Computing

Intent	Implementation	Impact
<p>To continue to work on improving computing links within all areas of the National curriculum throughout school.</p> <p>To work alongside agencies/schools to improve children's experiences of computing and help children access more equipment which we do not have in school currently due to funding.</p> <p>To observe computing lessons in school to check progression and ensure that EYFS have a good foundation for children's computing skills and understanding.</p> <p>To have computing displays within all classrooms with key vocabulary and good examples of work and have a display within the school itself.</p> <p>To organise a lunch time or after school computing club for KS1 and KS2 children.</p>	<p>To continue to support staff subject knowledge to ensure a good computing curriculum being taught throughout school.</p> <p>To make sure staff plan lessons alongside Switched on IT and NC and make sure children progress throughout school and develop their computing skills.</p> <p>For staff to plan computing lessons were children are clear on the skills and vocabulary they need to understand in order to progress.</p> <p>To continue to work alongside outside agencies to deliver CPD and staff meeting to enhance staff computing skills and understanding of NC coverage.</p> <p>To work alongside teachers to help plan computing lessons and deliver good coverage to children.</p> <p>To attend training sessions to look at how best to use the equipment/programmes/apps we have in school to their full potential.</p> <p>To continue to review and discuss the computing curriculum throughout the year to lead to further development within the subject.</p>	<p>For children to understand the relevance of the computing skills they are learning and how they can apply them to other areas of the NC.</p> <p>To continue to collect evidence of children's work throughout school and for work to be displayed within classrooms, Seesaw and on the school website.</p> <p>To complete questionnaires with children twice a year to hear their voice on the computing curriculum within school and look at areas of development.</p> <p>To continue to check computing data and curriculum coverage to best support children's learning and progression as well as staff knowledge.</p>