Intent	Implementation	Impact
Children will gain an interest in and	A progressive school curriculum (based	Children will gain an interest in their
curiosity about their local area and the	on the National Curriculum and EYFS	local area and the world they live
world they live in and think of themselves	curriculum), will focus on geographical	in.
as geographers	skills, building on what has been taught	Children will think of the meabure as
They will have an increased knowledge and	before as well as progressing through the humanities skills ladder.	Children will think of themselves as geographers and leave school with
understanding of the changing world.		a strong sense of self and how they
	Children will use a range of relevant	fit into the wider world. They will be
They will foster a sense of responsibility for	geographical resources including local	equipped to continue with their
the Earth and its resources. They will	experts, school grounds and local	education, also to make broader
discuss and pose relevant questions and	environment e.g. trips, atlases, maps	decisions about their own lives.
offer solutions to environmental issues.	and other relevant geographical	
	resources.	Children will develop a
They will develop competence in specific		responsibility for their environment
geographical skills	Children will be given the opportunities	
Children and another distance d	to carry out field work, using equipment	Children will achieve age related
Children are empowered and informed	and testing out their own ideas.	expectations across the wider curriculum.
learners and citizens. They have an awareness and understanding of different	Teachers will use key questions to direct	curriculum.
cultures and respect the views of others.	children's thinking/ enquiry about places,	
cultures and respect the views of others.	people or cultures.	Children will be confident in using
They will be increasingly confident and		geographical terms and language
appropriately use subject vocabulary,	Children will discuss and debate topics	and have an increasing knowledge
geographical terms and language	listening and considering the thoughts of	and understanding of geographical
	others.	concepts.
They will have an increasing level of		
knowledge and understanding of subject	Their learning will be evidenced in	
content and concepts	working class journals or topic books in a	
	variety of ways such as maps, diagrams	
	photos and topic based writing	