

Intent, Implementation and Impact - MFL

Intent	Implementation	Impact
<p>At Leechpool our intention is to provide all pupils with a high- quality education in Modern Foreign Languages as part of a broad and balanced curriculum which fosters interest and curiosity in language and culture as well as the acquisition of knowledge and skills.</p> <p>We plan and deliver a curriculum that embeds the skills of listening, speaking, reading and writing to enable pupils to communicate in a new language and to use and apply their learning in a variety of contexts which lays foundations for future language learning.</p> <p>Through building and exploring the cultural capital of other countries, our pupils are aware of similarities and differences between cultures, preparing them to be global citizens and see their future roles within the wider world.</p>	<p>At Leechpool there is a clear progression of skills and understanding based on the National Curriculum Programme of Study.</p> <p>We aim for MFL to become embedded across the KS2 curriculum and also introduced informally into KS1 and Foundation Stage.</p> <p>Language lessons are taught and timetabled throughout Years R to 6.</p> <p>French and Spanish are delivered by specialist teachers as part of our KS2 Enrichment programme and also by class teachers working collaboratively with specialists in KS1 and Year 4</p> <p>Lessons are based on content from the Lightbulb languages schemes of work and adapted to our school context and the abilities of our pupils. This resource supports staff in ensuring that their delivery of French and Spanish is accurate, even if they are not French or Spanish speakers themselves.</p> <p>Teachers foster an enjoyment of languages through a range of interactive lessons and as such, pupils are more able to understand the relevance of what they are learning and how this relates to their own everyday life and the lives of others.</p> <p>A variety of teaching methods are used to match groups and individuals with different learning styles, these include games, role play and use of a range of media and songs</p> <p>Cross curricular planning ensures pupils acquire a bank of vocabulary organised around topics and takes account of prior learning and builds on this. At each stage teacher refer to prior learning and carry out informal assessments of pupils' attainment before moving on.</p> <p>We also focus on languages outside of the classroom with signs, labels and displays around our school which help consolidate vocabulary and continue to raise the profile of languages.</p>	<p>We aim for the majority of pupils to reach or exceed age related expectations and evidence of progress is show in their books and through recordings and photographs on SeeSaw.</p> <p>Inspired by our MFL Curriculum, pupils can discuss their learning, remember what they have learnt and are keen to learn more.</p> <p>End of unit assessments, verbal and written feedback on tasks and pupil voice ensure that there is an impact on outcomes and that pupils feel positive about languages</p> <p>Regular monitoring by subject leaders throughout all year groups ensures that our curriculum is stimulating, engaging and challenging.</p>