

Leechpool Primary School Physical Education

Intent	Implementation	Impact
<p>Physical Education</p>	<p>Physical Education</p>	<p>Physical Education</p>
<ul style="list-style-type: none"> -Children develop and apply fundamental movements within every lesson. -Children are active throughout each PE lesson. -Children are at the forefront and have impact on their learning within lessons and through pupil voice. -Staff have a clear understanding of the National Curriculum, through regular CPD, the use of our internal sports coach and whole school curriculum maps. - Learning is supported and enhanced through a range of curriculum sporting activities e.g. Rugby, football, tennis, gymnastics, athletics, outdoor and adventurous activities - EYFS lay strong foundation focusing on fundamental movements, fine and gross motor skills. - Learning is differentiated to support the needs of every child. - Swimming and water safety is taught throughout KS2 and extra opportunities are taken to continue to improve 25m swimming percentage - Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at school. - children can evaluate and improve their own performances 	<ul style="list-style-type: none"> - Subject expertise, through regular CPD & Twilight sessions (for individuals, the subject leader and whole staff) ensures that Physical Education is taught effectively - Teachers use the HSP PE Planning documents to support them in their planning. These documents are supported by school planning which is progressive, coherent and apply fundamental movement skills which are year group appropriate. - Formative Assessment is embedded through regular interventions in class. - Subject achievement is displayed in the hall to celebrate success. This is also shared on social media. - Children are given wider opportunities to build character and embed values through regular teamwork activities, competitive sport and Sports Day. - Sports Premium Funding is used to increase physical competency of staff and children and also provides staff with resources and high-quality equipment - Children are provided with their full entitlement to Physical Education and teachers ensure that no interventions take place during this time - Regular action plans, governor reports and pupil voice (sports council) continue to monitor and improve Physical Education. - Top up swimming offered using School sports premium in order to help children swim 25m. 	<ul style="list-style-type: none"> Demonstrate evidence of children work through videos, Seesaw, photos, summative assessments half termly. - Regular verbal feedback is given within lessons to praise and ensure children are apply the correct technique. - Children become stewards of their own learning and support peers to continue to improve and excel. Class teacher ensure this through T&L. - Understand the impact of Physical activity on their own body (linked to Science topic). - Through the Physical Education Action Plan and Governors' Reports, pupil voice and Sports Partnership Steering group meetings, regular reviews can be made to explore the impact of any improvement initiatives. - Measurable impact of swimming through high (90% or above) swimming percentage over 25m

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Physical Activity	Physical Activity	Physical Activity
<ul style="list-style-type: none"> -Children are encouraged to be active throughout the school day both inside and outside of the classroom and irrelevant of weather or timetable constraints. - Staff understand the importance of activity for effective learning - Children become the innovators of their own activity and active play - Children feel grounded and sport becomes a support for physical and mental health and wellbeing. 	<ul style="list-style-type: none"> -Less active children are highlighted and encouraged to live a more active lifestyle. Afterschool clubs provided/Wider range of sporting activities. - Staff implement regular activity each day through active breaks and use of external providers eg Go Noodle and BBC Super Movers - Active playtimes and child led play ensures that all children are mobile throughout the day e.g. Lenny's Loop, Play leaders 	<ul style="list-style-type: none"> -Children become more active and continue to do so into adulthood. -Children continue to lead active lifestyles and release the importance of activity to support learning. -Children become more active during playtimes and are given opportunities take on leadership roles to encourage the next active generation. - Children become proud of sporting achievements and want to be more active for the betterment of themselves. - Children feel comforted, a sense of wellbeing and supported with any mental health issues.
School Sport:	School Sport:	School Sport:
<ul style="list-style-type: none"> -School Sports Premium is used effectively to allow the school to be part of the Horsham School Sports Partnership. This mean that the children compete not only locally but at a regional level too.The partnership also offers accessible sport for low attainer and SEN/D (Fun/ Accessibly events). This allows all to participate in sport. -Children compete in various events against their peers throughout the year (House Vs House/ Year V Year competitions). -Children are provided with a wide range of sporting activities after school to encourage exposure to new and varying sports. -sporting successes are celebrated and shared within school and among parents and carers 	<ul style="list-style-type: none"> - Children given the opportunity to compete and take part in competitive sport and represent the school by continuing to increase the percentage of children of children representing school at a sporting event in each year group. - Gymnastics, Athletics, Netball and a range of After school provided for all children. The choice of clubs represents an opportunity for children to develop skills as well as to prepare for competitions. 	<ul style="list-style-type: none"> -Children develop pride for our school and continue to compete in sport competitively and at a more elite level in later life. -Children explore and are engaged by a wider range of sport leading them to be more active and become champions of sport.

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<ul style="list-style-type: none"> - PE and sport is valued and has a high profile at our school 		
Wider Community:	Wider Community:	Wider Community:
<ul style="list-style-type: none"> -Sport and physical activity is inclusive to families within the local community. -Families and local community are more active with the support of the school - Wider school sport allows parents and local community to spectate and participate where possible. -Engage with the local community in using their skills and expertise to support our children. 	<ul style="list-style-type: none"> -Parents and families are encouraged to be involved in Physical Education, physical activity and school sport through sports days, Healthy minds and body week, Sports relief week, Big Run - Reach out to the wider community through the West Sussex Active Schools programme (Barry Meaney) - Provide opportunities for parents and local community to spectate in competitive events through newsletters and social media updates 	<ul style="list-style-type: none"> -Families and parents attend more sporting events and participate with children. -Families participate in wider sport and become more active and healthier for the benefit of themselves and the children in their care.