

Leechpool Primary School PSHE

Intent	Implementation	Impact
<p>Children are empowered and informed learners and citizens. Children will have accurate and relevant knowledge of PSHE. They will be equipped for acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.</p> <p>To provide a relevant and progressive curriculum with appropriate subject knowledge, skills and understanding within seven identified themes.</p> <p>Children are taught to have knowledge of their bodies and emotions and are equipped to form healthy relationships.</p> <p>Children will be given the opportunities to explore and challenge a range of values, attitudes, beliefs, rights and responsibilities. Understanding that others have different views.</p>	<p>A progressive school curriculum will focus on seven core themes taught in all year groups.</p> <p>The manner of teaching of PSHE is responsive to the needs of the cohort the teacher will adjust accordingly throughout the year.</p> <p>Children will discuss and debate topics listening and considering the thoughts of others. There will be learning evidenced in working class journals.</p> <p>The Scheme of work also includes opportunities to link British Values, Spiritual, 6RS and key learning skills</p> <p>Whole school, Key Stage and class assemblies makes are topical and a link to PSHE, British Values and the 6Rs</p>	<p>Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy attitude towards school. Within the school there is a culture of acceptance and positivity.</p> <p>Attendance will be in-line with national and behaviour will be good.</p> <p>Children will achieve age related expectations across the wider curriculum.</p> <p>Children will leave school with a strong sense of self and have a be equipped to continue with their education, also to make broader decisions about their own lives. With the agency and some understanding about to whom and how to seek guidance.</p>