



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



**This is in relation to the academic
year 2023-24**

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To celebrate the sporting successes of the year	Organise two sports awards night. Purchase medals and trophies to award to children who have performed well and to recognise significant achievements.	This was a great success. We had over 150 children and parents come together to celebrate the achievements of the year. Teams were recognized alongside individuals. There was lots of positive feedback from parents and children.
Swimming lessons for pupils who need extra lessons to help them achieve 25 metres in line with the national curriculum	Ensures that all children can access swimming lessons and helping to provide children extra sessions to those who need it.	Pupils have benefited from swimming lessons with 95% of our year 6 pupils being able to swim 25 metres. We have worked hard with our year 5 pupils and 98.333% of pupils can swim 25 metres. We will continue to support pupils who cannot swim 25 metres.
Pupils will represent the school in high-quality kits.	Purchase new kits in a range of different sizes. Purchase kits that is specialized for different events, allowing current kit to be used for festivals.	Children have comfortable and well-fitting sporting kit which means they can feel proud to represent the school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all pupils can represent the school at a sports festival, tournament or fixture.	<p>Pupils can participate in a variety of sports festivals, competitions, and fixtures, enriching their school experience. These events allow students to showcase their talents, learn new skills, and develop teamwork and sportsmanship. The excitement of representing the school boosts their confidence and fosters a lifelong interest in physical activity.</p> <p>Staff also benefit from these opportunities, using them as Continuing Professional Development (CPD). By observing and collaborating with professional coaches, teachers gain valuable insights into effective session delivery and content planning. This</p>	<p>Key indicator 2 – this engages pupils in activities and physical activities.</p> <p>Key indicator 1 – Staff can learn from coaches/sports leaders and develop their delivery and knowledge.</p>	<p>More pupils are representing the school in various sports competitions and events, taking immense pride in wearing the school kit. This sense of pride and belonging has significantly increased their motivation to participate in sports. Students are eager to be part of the school teams, leading to a notable rise in attendance at extracurricular sessions. They actively seek opportunities to improve their skills and demonstrate their commitment to the school. The positive</p>	<p>£8,793 – for the entry fee for events and coaches/minibus to travel to events.</p> <p>£3,000 - Additional LSA time for safeguarding.</p> <p>£500 – Telephone calls, liaison, contact with parents, organisation of transport.</p> <p>£1,000 – active playtime content available to all children (Anomaly and Signage Live).</p>

	hands-on learning enhances their teaching methods and enriches the PE curriculum, ultimately benefiting both pupils and staff.		atmosphere fostered by these activities has not only enhanced their physical abilities but also promoted teamwork, discipline, and school spirit. Our pupils' enthusiasm and dedication are clear indicators of the positive impact of our enhanced PE program and the importance of school representation.	
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CPD for teachers.	Early Careers teachers	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers have become more confident in delivering effective PE lessons, which has greatly supported pupils in engaging in additional physical activities both inside and outside of school. This increased confidence among teachers has enabled them to provide a wider range of activities, including specialized instruction in water safety and swimming. As a result, students are more engaged and enthusiastic about participating in physical activities, leading to better physical fitness and skill development. The focus on water safety and swimming has also ensured that pupils acquire essential life skills, contributing to	£800 for 4 teachers to undertake CPD.
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			<p>their overall development and well-being. This comprehensive approach to physical education has enhanced pupils' physical abilities and instilled a sense of responsibility and awareness about personal safety in various environments. Overall, the improved confidence and effectiveness of primary teachers in delivering PE have had a profoundly positive impact on the pupils' experiences and attitudes towards physical education.</p>	
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External providers for extracurricular sports clubs	Pupils – they are offered opportunities to attend a variety of extracurricular clubs.	<p>Key Indicator 2 – offers pupil regular opportunities for engaging in physical activity</p> <p>Key indicator 4 – broader range of sports offered to the pupils</p> <p>Key indicator 5 – creates a pathway to competitive sport.</p>	Pupils can attend clubs free of charge. This initiative allows all students to participate in a wider range of extracurricular activities without financial barriers. As a result, more pupils can explore different sports and hobbies, discover new interests, and develop their skills in various areas. The availability of free clubs encourages greater participation and inclusivity, ensuring that every child has the chance to benefit from these enriching experiences.	<p>£2,750 – clubs include basketball, football, girls football, gymnastics.</p> <p>£8,000 – qualified sports coach for before and after-school clubs for Pupil Premium children.</p>
Sports equipment for PE lessons, extracurricular clubs and lunch times.	Pupils – every child will have access to equipment whether that is during PE lessons, extracurricular clubs or lunch times.	<p>Key Indicator 2 – engagement of pupils is increased due to access to equipment.</p> <p>Key indicator 3 – the profile of PE is raised due to new equipment.</p>	Pupils have access to more equipment ensuring that pupils can access the PE curriculum. The increase in available equipment means that all students can fully engage in PE lessons,	£7,529.36 – equipment including basketball hoops, gymnastics mats, tennis rackets, tri golf equipment, lacrosse equipment

			regardless of their background or ability level. With a diverse array of resources at their disposal, pupils can participate in a broader spectrum of activities, enhancing their physical education experience. This comprehensive access to equipment supports skill development, encourages active participation, and helps foster a love for physical activity among students.	
Staff kit to ensure staff are wearing professional PE kit when teaching and attending events.	Staff look professional and identifiable to children and parents when at sports events and fixtures. This is a safeguarding measure which has been deemed important by the school, due to the events we attend where there are numerous adults involved from a number of different institutions.	Key indicator 3 – raises the profile of PE with staff looking professional in the workplace and safeguards the children to ensure that they can quickly liaise with trusted adults.	Staff look professional when delivering PE and attending sports events. Teachers and coaches are equipped with appropriate attire and sports gear, which not only enhances their appearance but also boosts their confidence and credibility, this	£635.26 – staff equipment

			<p>promotes confidence for the children and adults in the teachers facilitating activities. This professional presentation sets a positive example for pupils and reinforces the importance of physical education. It also helps create a cohesive and organized atmosphere during lessons and events, contributing to a more effective and engaging learning environment.</p>	
<p>PE kits for the pupils. Kits to be allocated to PP children and have spare for each class to ensure that forgetting PE kit is not a barrier to PE.</p>	<p>Pupils – ensures that forgetting PE kit is not a barrier to participating physical activity and PE lessons.</p>	<p>Key Indicator 5 – ensuring that pupils are participating in lessons.</p> <p>Key Indicator 2 – ensures pupils are engaging in regular physical activity.</p>	<p>Pupils can always participate in PE lessons. Every student is given the chance to be actively involved in physical education, ensuring no one is left out. This inclusive approach allows pupils to develop their physical skills, build teamwork, and improve their overall</p>	<p>£1,160 – pupils PE kit</p>

			health and well-being. Consistent participation in PE lessons fosters a positive attitude towards physical activity and helps students develop lifelong healthy habits.	
Gymnastics coach to deliver PE lessons as staff surveys expressed that staff felt less confident delivering gymnastics.	<p>Pupils – pupils receive expert teaching from qualified gymnastics coach.</p> <p>Staff – staff can use the lessons as CPD so that they can develop their practice.</p>	<p>Key Indicator 1 – Staff can build their confidence, knowledge and skill in gymnastics.</p> <p>Key Indicator 2 – ensuring pupils are engaging in gymnastics lessons.</p> <p>Key Indicator 3 – raises the profile of PE improving the provision.</p>	Pupils have developed their gymnastics skills from the gymnastics coach. The specialised training provided by the gymnastics coach has significantly enhanced the pupils' abilities in this area. Students have learned new techniques, improved their strength and flexibility, and gained confidence in their gymnastics skills. The expert guidance from the coach has not only elevated the quality of gymnastics instruction but also inspired pupils to pursue their	£1520 – gymnastics coach

			<p>interests with greater enthusiasm and dedication.</p> <p>Staff have been able to see first-hand delivery of PE lessons from the gymnastics coach and used this as CPD. Observing the gymnastics coach in action has provided teachers with valuable insights and practical techniques for effective PE instruction. This hands-on learning experience serves as an important component of their professional development (CPD), allowing staff to refine their teaching methods and enhance their overall effectiveness. By incorporating these new strategies into their own lessons,</p>	
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			teachers can offer a higher quality of physical education to their students.	
Swimming lessons for pupils who need extra lessons to help them achieve 25 metres in line with the national curriculum	Pupils – pupils have the opportunity to improve their swimming weekly.	Key Indicator 2 – pupils engage in swimming lessons to help them achieve 25 metres.	Pupils – Pupils are supported through their swimming to ensure they have the opportunity to achieve 25 metres.	£3,158.00 swimming lessons.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming lessons for pupils who need extra lessons to help them achieve 25 metres in line with the national curriculum.	Our pupils have made great progress with their swimming with 95% of pupils achieving their 25 metres in line with the national curriculum.	The progress in our swimmers have meant that we can support different year groups with their swimming. We have been able for the first time to have year 2 pupils swimming for a half term.
Ensure all pupils have the opportunity to represent the school at a sports festival, tournament or fixture.	All our pupils have had the opportunity to represent the school at sports events, festival or fixtures.	Competing in school sports events, fixtures, and festivals has offered numerous benefits for pupils. It has enhanced their physical fitness, coordination, and overall health, while also teaching important life skills such as teamwork, discipline, and resilience. These events provide a platform for students to showcase their talents and gain confidence through their achievements. Additionally, participating in competitive sports fosters a sense of school spirit and community, as students work together towards common goals and celebrate each other's successes.
Gymnastics coach to deliver PE lessons as staff surveys expressed that staff felt less confident delivering gymnastics.	Our pupils have benefitted from expert	Having an expert gymnastics coach teach

	coaching in gymnastics. Our staff have benefited from observing and being involved in the lessons.	gymnastics in our primary school significantly supported the staff's learning. Teachers observed and learned advanced techniques and effective instructional methods directly from the coach, enhancing their own PE teaching skills. This hands-on experience allowed staff to gain confidence in delivering gymnastics lessons and provided valuable professional development opportunities. As a result, they were able to integrate these new strategies into their teaching, improving the overall quality of physical education for our students.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	We have used our sports premium to support our swimmers. This has meant that we have only three pupils in year 6 that cannot swim 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	We have worked hard to establish swimming at Leechpool with a variety of year groups going swimming throughout the year. We have year 5, 4,3 and 3 swimming as well as our year 6 swimmers who have not achieved 25 metres.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	Each term the children take part in life saving swimming skills where they learn about safe self-rescue in a variety of situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Yes, we have used the sports premium to support this and it has been very successful with 95% of year 6 swimming 25 metres.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff are present when the swim teachers deliver the swimming lessons. The staff make notes about the lessons and feed this back to one another to build on their knowledge.

Signed off by:

Head Teacher:	Nicola Davenport
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Barden – PE Lead
Governor:	Jim Dean and Linda Willmott – PE and Sports Governors
Date:	29/07/2024