

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£16,831
Total amount allocated for 2021/22	£36,391 [spent £17,638]
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,753
Total amount allocated for 2022/23	£30,164 with Sep 22 tranche
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,753

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	-		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment purchased to support the teaching of all curriculum areas, and to allow the children to use the equipment at playtimes and lunchtimes to continue developing skills	Purchasing of equipment for PE lessons including balls, bibs, bib bags, footballs, mannequins, rounders equipment	£805.57	All children are able to actively participate in PE lessons – more children can be moving at one time due to increased equipment. Club attendance has also increased due to more equipment.	Ensuring the curriculum PE equipment is continually replenished as needed – sports council to monitor and log the needs and report back to PE lead.
Allowing more children opportunity to play football at break and lunch times, following feedback from the children	Goals for the playground to encourage more activity at lunchtimes	£1,335.21	Though pupil voice, the children asked for more football goals so they could hold more games at lunch – we listened and there are now more children physically active and involved in the games.	
A range of equipment purchased to engage a wide range of children in physical activity including PP and SEN children	Equipment for playtimes and lunchtimes as requested by staff and pupils including scooters and giant Jenga	£779.94	SEN and PP children playing with this equipment and working together to achieve. Percentage of children engaged in some form of activity has increased.	Use of pupil voice at the end of this academic year to gain more ideas for next year's playground equipment.

To engage more children when completing 'Lenny's Loop' and The Big Run	Markings on the Well-being Walk to encourage positive 'brain breaks' and active learning opportunities	£2,825	A fantastic Big Run event which gave children ideas on how to use the different marking, led by sports council. Lenny's Loop being used more regularly by staff as a brain break	Create posters of ideas for go near to each marking to inspire the children further Ensure curriculum planning includes the use of the marking.
Swimming lessons for pupil who need extra lessons to swim 25 metres	To fund those children who need extra lessons and those who parents cannot afford to contribute	£1,554.94	Making sure that swimming is available to all and giving extra time to those pupils who need longer	
To develop play leaders and little leaders in their role at playtimes and lunchtimes	Little Leader training hosted here for all local primary schools Sports leader training for the Year 5's	£70	Year 5 children now leading activity at lunchtimes and sharing ideas with staff members too. Little Leader training completed and they now lead activity for the infants at break times	In house training for next year's Little Leaders? Current children will be year 2 so they could lead some training....same for the year 5s
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the successes of school sports and PE are shared quickly and effectively using social media	Purchase a mobile phone for the purpose of photos and uploading to social media, live from events.	Currently use other phones. Purchase Sep	Tweets and Facebook posts are regularly updated and everywhere is aware of school sport at Leechpool	
All staff to be suitably dressed for PE and representing the school	Staff PE kit ordered for those that haven't got it or who have had it for a while to ensure all are looking the	£138.60	Staff are all appropriately dressed for PE and recognisable at events as part of the	

	same.		Leechpool team.	
Pupils representing their school wearing a good quality kit	Purchase some updated kit to make sure everyone has the correct kit and more children can take part.	£575.04	All children have access to kit and arrive at events smartly dressed	
To celebrate the sporting successes of the year	Organise a sports awards night. Purchase medals and trophies to award to children who have performed well and to recognise significant achievements.	£152.96	A fantastic event held – over 100 children and parents attended and a real sense of achievement was felt throughout the evening and commented on by Mike Hart from Horsham District Council.	Do we need to hire a larger venue next year? Sound system? Definitely host again next year.
To recognise children who represent the school and encourage further participation in clubs and school sport	Sports colours badges to be purchased. Scores to be collated every half term and presented in assembly.	£454.5	92% of KS2 children. 86% of PP and 86% of SEN have represented the school in competition this year 74% of children have attended a sports club, 62% of SEN and 57% of PP 168 sports badges given out this year	Do we consider sports colours or something similar in KS1? Ensure we recognise those that go above the 'gold' category at the end of the year.
To recognise the impact of KS1 and KS2 PE with a national accreditation	KS1 Quality Mark and KS2 School Games Mark applied for	£95	Gold award achieved for School Games Mark Platinum Plus achieved for Quality Start	Look to platinum for school games mark next year as now have gold three years in a row.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase the skills and confidence of staff in teaching gymnastics	Staff training in gymnastics led by trained member of staff. Equipment purchased to support the training which staff can use in future lessons	£477.60	Gymnastics scheme of work in place. Equipment including beams, long mat and markers have been used effectively in teaching gymnastics.	Which equipment needs updating to ensure safety? Purchase new benches for children to use in routines too.
To create a gymnastics scheme of work in line with national expectations	Time given to staff to re-write the gymnastics curriculum and provide resources needed	£500	"I thought there was no way I could teach gymnastics, and now I'm teaching children how to perform a handstand! It's great!"	Time for next stages of planning to be completed as children are now meeting more of the expected criteria
Level 5 Primary PE Specialist Level 5 course	Time for PE leads to complete the paperwork for the AFPE Level 5 course	£100	Both staff passed the course.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce a new sport as part of our yearly aim of one new sport every year	Purchase of Dodgeball equipment and attendance at dodgeball competitions	£128.95	The children fed back that they thoroughly enjoyed the tournament so we attended more and purchased school equipment to keep the enthusiasm raised.	Incorporate dodgeball in to the curriculum where possible. After school clubs?
Ensure all children that want to attend a club, are able to do so.	Use of TAs and OATT to support at clubs. Pay them for their time.	£157.72	Over 50 children attended over 1/3 of sports clubs this year. 74% of children have attended a sports club, 62% of SEN and 57% of PP. This would not have been possible without the additional adults.	How can we ensure maximum attendance if we cannot use funds to pay extra people? Letter out to ask for volunteers?
To introduce a new sport as part of our yearly aim of one new sport	Purchase of Quidditch hoops following a great day at a local	£179.99	Hoops being used in PE lessons and sports day to develop	

every year	Quidditch festival for our year 3/4 children.		accuracy of shooting with all children.	
To raise the profile of table tennis	Table tennis club for year 3/4 children. Tables to be used at breakfast club to ensure more activity level at that time. Purchase table tennis equipment.	£65	Over 30 children attended table club and the tables are being used more often now during break and lunch times.	Timetables in place to ensure tables are used. Sports council to organise competitions at break and lunch and to ensure all equipment is out.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To host our own competitions and practice for football matches against other schools	Purchase new football goals for the field, which can be easily moved and are the matching size for competitions.	£3,515	We hosted two football competitions for the locality here at Leechpool. Winners of the Horsham Football cup competition 2 (sometimes 3) teams entered into every football competition	Links with Roffey Robins who use our facilities to suggest they contribute in the future for goals purchased if needed
To enter teams into local and regional competitions representing Leechpool	Two, if not three where possible, teams entered into all competitions to allow more children to complete Enter a range of sports competitions including new ones eg dodgeball Enter KS1 competitions where ever possible	£3726.64	Netball, cricket and cross country County Finalists Horsham Netball Champions Horsham Football Cup Winners 57 different competition entered 92% of KS2 children. 86% of PP and 86% of SEN have represented the school in competition this year. 44% of KS1 children have represented the school, 83% of SEN and 37% of PP	Continue with this provision where possible Sports events organisers in the area to liaise more effectively to ensure there are no clashes in events
To ensure the PE staff are available to attend competition with the children as they have been working with them in clubs	Pay for cover so that the PE team member of staff can attend events during school and curriculum time.	£50	See data above	

Signed off by	
Head Teacher:	<i>Nicola Davenport</i>
Date:	27.7.2022
Subject Leader:	Lucy Simpson up until end of August 2022
Date:	27.7.2022
Governor:	Gary Marlow
Date:	27.7.2022