

Leechpool Primary School

...breathing life into learning...to be the best we can be...

Evidencing The Impact of The Primary PE and Sport Premium 2019-20





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 123 children from KS2 represented the school in competitive inter school sport in two terms at school this year, which equates to 51% (in two terms) • A total of 54 competitions we entered including 5 for KS1. • Sports council established and now those children are involved in the organisation of school sport • Homework bags created and being used by targeted pupils to increase physical activity • Finishing 3rd in 'The Spirit of the Games' in the Active Sussex Virtual Games. On average, 35% of our school participated every week. • Gaining Platinum Plus in the KS1 Quality Mark for the second year running • Being recognised for our work in School Sport and Physical education by PE leads across the county • Winning the Horsham Netball League • Sport Relief Week and Healthy Mind and Body Week engaging parents and children in physical activity • 95% of year 6 children able to swim 25m • Sports colours were introduced to reward and celebrate those children representing the school at a competitive level • Re-invention of the 'Big Run' including themes – an intra-school running competition held one a half term 	<p>Develop the teaching of orienteering</p> <p>Work with staff more closely to team teach and offer ideas on how to challenge our G and T children in lessons</p> <p>Provide more staff training after completing a new skill audit for staff, for the next academic year</p> <p>Identify non-swimmers in year 4 and 5 early on and once pools are open, send those children for booster sessions.</p> <p>Develop more inclusive sports in school and run own inclusive festival</p> <p>Introduce at least one new sport into school next year</p> <p>Improve safe self-rescue in different water-based situations to 75%</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £12,090.54		Date Updated: 28/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5,858.38	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Offer more opportunities for the children to be active across the school day, not just in PE lessons	<ol style="list-style-type: none"> Purchase new playground equipment to engage children during playtimes. Carry out training with TAs and mid-day supervisors on how to engage children in games. To re-invent the Big Run x6 yearly. Hire a speaker where necessary and have a theme to energise the children. Time needed for PE co-ordinator plan the sessions with the sports council. Create Lenny's Loop – a daily mile alternative for children to run around daily. Increase physical activity by 10minutes every day. Active lifestyle week in June. 	<i>Playground Equipment & field markings</i> £1,299.95 <i>2 days internal supply</i> <i>Bike/Scooter racks & shed</i> £3,272.76	<ol style="list-style-type: none"> The playground is now more active and more children are engaged in activity. The confidence of the TAs has improved: <i>"It's nice to actually know how to use some of this equipment – I'm amazed at how many things you can do with some of it!"</i> Children are enjoying the Big Run. On average, the children run 1.5/2 laps more than they were this time last year. Lenny's Loop is included on visual timetables across the school and is also planned on weekly timetables. The children 	<ol style="list-style-type: none"> Speak with the children and gage which resources were used most effectively and purchase more as needed. Look into new sports wall for next year as this is used more frequently especially post lockdown. Get TAs and middays to train other new members of staff and to lead warm ups in PE lessons Continue as we are but ask children for ideas on themes across the classes not just sports council – one class each time could pick? Also, 	

	Plan in food tasting activities as well as sporting activities including the “Tour De Leechpool” focusing on cycling as a form of physical activity.		ask to ‘go for a loop’.	host one that invites parents to join in. 3. Purchase markings for the loop e.g. hurdles, spots to enhance it even further.
For children to be engaged in physical activity at home as well as in school	<ol style="list-style-type: none"> 1. Purchase homework bags for targeted children to take home. Bags to include a range of equipment as well as a note pad to record the games and activities which take place. 2. Sports coach to set daily challenges for all children to participate in during school closure. 3. Virtual games participation – PE coach to introduce tasks each day and then speak to staff to encourage maximum participation. Film other staff as well as PE coach to make sure all are involved. 	<i>Homework bags & equipment £430.67</i>	<ol style="list-style-type: none"> 1. Targeted children e.g. PP/SEND and those less active members of each class have taken the bag home and participated in physical activity and it’s recorded in the book. Parents have tweeted about the success and the initiative has been recognised by KS1 quality mark moderators and recommended to be an Active Sussex case study due to its success. 2. At least 40% of children in each class uploaded photos or sent their own challenges to the sports coach each week of lockdown prior to the virtual games. 3. ‘Spirit of the Games’ winners twice and finished 3rd overall for participation. Recognition from Barry Meaney for our efforts and success in the games. 	<ol style="list-style-type: none"> 1. Purchase equipment linked with PE lessons in class so the children can continue their development and share their PE lesson ideas with families e.g. vortex howler in the summer linked to athletics 2. Look to set something similar to the virtual games up for our schools to encourage children to do physical activity out of school. Time for PE co-ordinator to set this system up and plan it.

			On average, 35% of our school participated every week. 1 week we won the award for 'Most adult participants'.	
To ensure at least 90% of the year 6 cohort can swim at least 25m by the end of year 6	Identify the children who are in year 5 and 6 who cannot swim 25m and pay for them to attend 'Top up swimming' lessons.	<i>Swimming £855</i>	11 children went to top up swimming sessions. 9 of them can now swim 25m = 82%. Other data for year 6 swimming (cohort of 60 children): % of children who can swim... 25m or more = 95% 50m or more = 62% 100m or more = 40% 7 children from year 5 also received additional swimming sessions; 3 of those can now swim 25m	Continue with top up swimming sessions – those year 5's (new year 6) who cannot still swim 25m to be targeted. Look at current year 4s and pay for top up swimming as there are currently 20 children who cannot swim 25m in year 4. Also, consider extra swimming if needed for the year 3 cohort who missed out this summer due to Covid19.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<i>Funding allocated: £697.71</i>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: <i>Expected spend 20/21 10% of total spend</i>
For the children of Leechpool to be recognisable and looking fit for purpose during PE lessons and in competitions.	Complete an audit of playing kits and order new ones as needed. Provide children with a PE kit where needed. Order new black socks for competitive sports. Purchase football boots and gum shields to ensure all children can	<i>Kits & staff Uniform £502.71</i>	All children in classes are participating in PE lessons in the appropriate kit and not missing out due to no kit. At competitions, Leechpool teams are instantly recognisable	Kits and equipment can be re-used next year and the year after once a complete audit has taken place. Look into the purchase of jackets/jumpers for children to wear at winter events.

	participate in PE and raise the profile of new sports as a result.		and the different kits are suited to the sports taking place.	
To celebrate the PE and sport successes of our school during the year and at the end.	<ol style="list-style-type: none"> 1. Use of Twitter and Facebook to celebrate successes weekly. 2. Use of school notice board to inform parents. Time given to PE co-ordinator to complete this weekly. 3. Sports awards night at the end of the year to celebrate and give out awards to pupils. Contact local sports stars. Purchase trophies and medals. Time needed to prepare. 	<p>2-day internal supply</p> <p><i>Trophies £100</i></p>	<ol style="list-style-type: none"> 1. 576 followers on Twitter. Weekly twitter updates which external companies and PE leads have commented on. It really tracks and evidences the PE and school sport which takes place at Leechpool. This was recognised by Active Sussex and the KS1 Quality Start moderator. 2. Notice board is updated regularly and is placed in three different places around the school to ensure all parents can see it. In addition to this, there is a PE and sport section to each monthly newsletter sent out to parents. 3. Due to Covid19, the sports awards evening itself couldn't take place but the PE co-ordinator and Sports coach put together a 30minute video celebrating the successes and gave awards. Medals to be given out in September to the winners. 	<ol style="list-style-type: none"> 1. Purchase of a new IPAD or other recording equipment to improve the quality of photos and videos of events and activities. <p>Parents and external agencies now know that we use twitter to celebrate sport and this will only increase as the years continue.</p> <ol style="list-style-type: none"> 2. Buying a separate Sport and PE notice board as currently we are adding to the main school one. 3. The sports awards night is very unique to Leechpool and is a legacy which will now continue, especially after creating a video to replace the actual event this year.

<p>To apply for the KS1 Quality Mark award.</p>	<p>Contact Sandy Fell to express our interest in the award. Spend time as a PE team gathering the data needed and deciding which level we can apply for. Aim for Platinum Plus.</p>	<p><i>Quality Mark</i> £95</p>	<p>Platinum Plus award gained by the moderator Theresa Bennett. Recommended as a case study for Active Sussex and to apply for the Active Primary School of the Year as a result of our achievements in KS1 PE</p>	<p>Build on this year's success.....</p> <ul style="list-style-type: none"> a) Hold our own inclusive festival using sports such as Boccia b) Apply for Active Sussex for award for our successes to be further recognised c) Already this year there are more KS1 clubs and more staff are now to organise session – this is brilliant building into future years d) Use Change for Life resources more and purchase as needed
<p>To engage disaffected and low attaining pupils in sport to improve academic achievement</p>	<p>Met with assessment co-ordinator and SENCO to identify children particularly in year 6 and 2 who would benefit from after school clubs that are not already attending.</p> <p>Time spent contacting the parents of these children to gain their attendance. Offer siblings a club or breakfast club to aid parent drop off/pick up.</p>		<p>Results of those children targeted improved as well as attitude to learning.</p> <p>SATs results in line or above with national average.</p> <p>One child gained a place at Christ's Hospital private school as a result of his sports achievements. Another went from 'working towards' in all three areas to 'achieving the expected standard' due to the fact he knew that working in class meant time at clubs and events.</p>	<p>Many of the children already identified will continue to do so next year in order to the progress to build further.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			4 %
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £493</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To increase knowledge and skills of non-teaching and teaching staff to ensure physical activity takes place out of PE lessons.</p>	<ol style="list-style-type: none"> 1. Mid-day supervisor training in playtime games and activities led by Sports coach. Sports coach to attend training by Barry Meaney with yr. 6 children to develop Play Leaders within school. 2. TAs to receive training from Sports coach on activities to use at playtimes. 3. From September, provide time for sports coach to spend time with each bubble where possible, sharing ideas for non-contact and socially distanced games and physical activity. If not possible to be in the bubble, sports coach to have time to prepare resources where needed. 	<p>Spreadsheet from previous co-ordinator £180</p>	<ol style="list-style-type: none"> 1. Play leader system now in place supported by mid-day supervisors. New equipment purchased to ensure the children feel 'special' when using it and it is allocated purely for the use of the play leaders. 5 play leaders are out each lunchtime and at least 40% of the KS1 children engage with the activities. 2. 50% of TAs in school now leading physical activity games during break times. Approx. 40% of the cohort join in with these. 3. All children in school participated in 2 PE sessions a week once back in school (Years R, 1 and 6) This included the key worker children.
			<ol style="list-style-type: none"> 1. Current mid-day meals supervisors to train any new members of staff. Sports coach to train children next year using the knowledge he gained from the training this year. Equipment can be used again next year. 2. AS above – now that some TAs are actively engaging with the children, others should follow suit and gain in confidence. 3. New ideas for staff to use in September. Plans to re-vamp the orienteering course over the summer holidays in preparation for September. Ask

				<p>orienteering lead to come in and complete training on how to use in early September.</p>
<p>To develop the teaching of dance in school.</p>	<p>PE-Co-ordinator to attend training workshop on teaching dance in school.</p> <p>Time given at staff meeting or INSET to share new ideas and practises. Time to team teach with members of staff following on from the training.</p>		<p>All classes in school have been taught some dance lessons using the training share by the PE Co-ordinator.</p> <p>Staff confidence has improved. <i>“I thought teaching dance would be really difficult but I can see how it can be much easier than I thought – I can’t wait to try it with my class” – Year 3 teacher, NQT.</i></p> <p>The appointment of a Music and Performing Arts Leader across the school to support with the development of dance.</p>	<p>The training can be re-done if needed next year to recap where needed and for new staff.</p> <p>Teachers have already started thinking when they can teach their dance lessons to fit in with their topics next year which is a real positive.</p>
<p>For PE –Co-ordinator and PE coach to keep abreast of developments in school sports.</p>	<p>Attendance at Network meetings and training for PE Coordinator and Sports Coach – this will provide opportunity for our school to be kept up to date with changes in the locality but also to share good practise and make recommendations for sport in the future.</p> <p>Continue with AfPE membership.</p>	<p><i>Training £200</i></p> <p><i>AfPE £113</i></p>	<p>Changes to some sporting events happened as a result of our school suggestions e.g. retreat line in football and 7 tags in tag rugby.</p> <p>We shared our idea for homework bags and other schools in the area are now using the idea.</p>	<p>Continue with this next year – it is really vital for our school to be kept in the loop with updates and developments and for us to share our ideas and thoughts too.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>18 %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2,121.59</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps: <i>Expected spend 20/21</i> <i>5% of total spend</i></p>
<p>To develop athletics, gymnastics and stool ball teaching and equipment in order to improve the quality of learning and skill development</p>	<p>Purchase equipment for each of the three areas in order to ensure it is taught across the whole school.</p> <p>Use staff experts to share their knowledge in these areas with staff to increase confidence</p> <p>Develop athletics skills throughout the whole year, not just the summer term. This will be in KS1 as well in order to develop fundamental movements.</p>	<p><i>Athletics</i> £760.35</p> <p><i>Gymnastics</i> £623</p> <p><i>Stool ball</i> £143.95</p>	<p>Third place – highest ever finish- in the indoor athletics competition this year. A real accomplishment as there were 12 schools competing in one day.</p> <p>At the start of the year, assessments of KS1 classes showed that approximately 60% of the cohort couldn't throw a ball towards a target. This reduced to 25%. In KS2, jumping was a big focus. 82% of children jumped significantly further as a result of the equipment and teaching.</p> <p>Stool ball was planned to take place in the summer term.</p>	<p>All of the equipment purchased can continue to be used for the next couple of years.</p> <p>The equipment is now safe and fit for purpose (especially the gym equipment which replaced old equipment).</p> <p>The skills learnt and developed in each year group for athletics can now be built on next year. Summer athletics didn't take place but consider teaching this in September.</p>
<p>To offer a wide range of after school clubs including sports new to this year</p>	<p>Continue with the clubs which have been offered in previous years but now include cricket and basketball for KS2 and Change for Life for KS1.</p> <p>Purchase basketballs and for the school</p>	<p><i>Club resources – basketball, tennis etc.</i> £373.99</p>	<p>36 children attended basketball club and 24 attended cricket club. We were due to participate in a basketball competition in the summer term.</p> <p>We entered boys and girls cricket competitions and came 3rd place in each one.</p> <p>Change for Life was scheduled for the Summer term.</p>	<p>Purchase new basketball hoops to continue with the club next year. These can be put on the playground so all children can use them.</p>

<p>To share with children ideas for sports which they are new to and different ways of completing physical activity</p>	<ol style="list-style-type: none"> 1. Work with Horsham Council Sports team to introduce key children to different sports such as fencing, archery, lacrosse, boccia linked with our school Life Skills program. 2. Share ideas with the children for different games using the 'Active Sussex Virtual Games' for ideas. Encourage them to see how different equipment can be used but skills can still be worked on. 3. Sports relief week – different activities each morning for the children and parents to participate in as they arrive at school. Some of this led by school sports team and others by external coaches 	<p><i>School Council badges £20.30</i></p> <p><i>Life Skills £200</i></p>	<ol style="list-style-type: none"> 1. All pupil premium children across the school participated in a 6 week block of different sports. 2. 'Spirit of the Games' winners twice and finished 3rd overall for participation. Recognition from Barry Meaney for our efforts and success in the games. On average, 35% of our school participated every week. 1 week we won the award for 'Most adult participants'. 3. 2 x physical activity challenges and 3 x dance/Zumba sessions took place and then a 'Big Run' on the Friday. 85% of pupils participated across the week and those that didn't want to, still watched and were engaged with what was happening. 	<ol style="list-style-type: none"> 1. Learning mentor who worked with the children to share ideas for lessons. Purchase equipment for any of the activities she feels would really benefit the children. Link to inclusive provision. 2. Ideas from the games and the idea of a carousel of activities can be used in lessons in the future. 3. Could this be a 'every Friday' thing? A weekly early morning activity when the children and parents arrive in school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2,919.86</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps: <i>Expected spend 20/21 15% of total spend</i></p>
<p>To increase participation in competitive events in the local area and in West Sussex.</p>	<ol style="list-style-type: none"> 1. Enter Horsham schools' competitions – 2 teams where ever possible for yr. 3-6. Ensure there are competitive sporting opportunities for KS1 as well. Establish links with Gary Wallace for cricket competitions and Brighton and Hove Albion for football competitions which are based in the county 2. Organise friendly fixtures with local schools to allow more children to be part of competitive sport 	<p><i>Entry fees & transport £961.61</i></p> <p><i>Cricket £50</i></p> <p><i>Albion Football £880</i></p>	<ol style="list-style-type: none"> 1. A total of 54 competitions we entered including 5 for KS1. Some of these included up to three different fixtures (which is counted as one in the figure above). Some competitions were represented by our elite athletes but others were provided as an opportunity for others to enjoy sport at a competitive level. This included swimming, dodgeball, rounders and basketball. (See below for numbers of participants) 2. We held 2x netball friendlies and 3x football friendlies against local schools with 2 teams of 8 playing in each competition. 	<p>Continue with the success of this year but look to arrange friendlies in tag rugby (as well as football and netball) as there is only two competitions throughout the year for that.</p>

<p>To recognise and celebrate the children who participate in competitive sport</p>	<p>Introduction of sports colours. Purchase of badges.</p>	<p><i>Colours £145.50</i></p>	<p>123 children from KS2 represented the school in competitive inter school sport in two terms at school this year, which equates to 51%. Unfortunately, our KS1 competitions didn't get to take place.</p> <p>Of those 123, 31 of them (25%) represented the school on enough occasions to receive their bronze sports colour award.</p> <p>Numbers of children attending after school clubs and participating in school sport increased as children wanted to represent the school in order to gain the sports colours awards.</p>	<p>Continue with sports colours.</p> <p>Purchase a notice board that can be displayed outside with the information on so the whole school community can monitor the children's progress.</p>
<p>To develop the football skills of our children to compete at a higher level</p>	<p>Purchase of equipment including higher level training equipment to develop passing and ball control skills.</p> <p>FA Training course for Sports coach</p> <p>Develop further links with Roffey Robins and Horsham Sparrows Girls to share equipment, meaning we have full size goals to use.</p> <p>Enter two teams into each</p>	<p><i>Football equipment £702.84</i></p> <p><i>Goals £149.91</i></p> <p><i>Entry fee £30</i></p>	<p>We competed at a total of 17 football competitions, some of which ran as mini leagues over the course of 2/3 separate fixtures.</p> <p>2 teams attended every competition.</p> <p>Our girl's football A and B teams finished the highest a Leechpool team has ever finished.</p>	<p>Continue to offer the football opportunities that we currently do but split girls football into year 3/4 and year 5/6 as there are currently 65 girls at the club on one night.</p> <p>Sports coach to work with year 2 staff in delivering more invasion game units towards the summer term in preparation for year 3.</p>

	<p>football competition from yr. 2-6.</p> <p>Morning clubs were dedicated to children who were selected for the competitions in order to develop team play and position specific skills.</p>			
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Signed off by	
Head Teacher:	Nicola Davenport
Date:	28 th July 2020
Subject Leader:	Lucy Simpson
Date:	23 rd July 2020
Governor:	Gary Marlow
Date:	28 th July 2020