



# Evidencing the Impact of the Primary PE and Sport Premium 2020-21



Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.


Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **Association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:  **SPORT ENGLAND**  **LOTTERY FUNDED**



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE being taught across school by all staff – every class participating in 2x PE sessions weekly following the school LTP and MTP</li> <li>• Staff developing their skills and knowledge of the PE curriculum through in-house training, including TAs and LTS.</li> <li>• A wide range of after school clubs offered over the course of the year – 35 different sports clubs in total.</li> <li>• 251 children (60%) across the school from reception to Year 6 attended at least one sports after school club this academic year. This included 35% of our PP children, 32% of our SEN children and 82% of our G&amp;T children.</li> <li>• Leechpool now recognised as a leading school for PE and School Sport by Active Sussex and the PE lead was asked to present to a team of governors in the county on the school’s sport premium funding.</li> <li>• All children in school entered at least two intra school competitions: The Big Run and Sports Day. Classes have organised their own competitions after completing units of work.</li> <li>• Inter-school competitions taken place this year, despite the lockdown restrictions, with 128 children from KS2 having represented the school. Some of these were virtual and some were against a local school.</li> <li>• Links have been made with local sports clubs – rugby and cricket. Children from the school have joined the clubs and they have been into school to hold taster sessions and lead assemblies.</li> <li>• Continue to raise the profile of PE at Leechpool with improved parent communication; a half termly newsletter based just on sport is now written and sent out and notice boards dedicated solely to PE and Sport have been installed at the front of the school.</li> <li>• PE Lead and Sports Coach completed the Level 5 AfPE Subject Leadership course</li> <li>• Pupil voice and sports council have been established and used to gain the children’s view on PE and Sport at Leechpool.</li> <li>• We engaged the whole school in physical activity during the first lockdown in July 2020, achieving 5<sup>th</sup> place in the Sussex School Games and receiving two trophies for making 3<sup>rd</sup> place in two of the challenges. During the 2<sup>nd</sup> lockdown in January 2021, we created our own games and then participated in the Sussex School Winter Games. We celebrated this with displays in school and in school rewards for the school so it ran as our own intra-school competition as well as an inter-school competition against other schools.</li> <li>• Sports colour badges, given to children when they represent the school in multiple competitions were awarded in KS2: 47 bronze, 17 silver and 2 gold. This data built on the times the children had represented the school in the previous year.</li> <li>• Homework bags continue to be used across school but we have purchased an additional bag for each class to maximise the children who are getting the opportunity to use them.</li> <li>• Healthy Mind and Body Fortnight was held in June 2021 where a new, inclusive sport – Dragonball, was introduced to the children. They also had sample lesson by trained coached in Discgolf and rugby and all classes had a yoga session too. During the fortnight, the annual Tour De Leechpool also took place, which raised £1416 for local charities.</li> </ul>	<ul style="list-style-type: none"> <li>• Gymnastics curriculum – this needs re-writing in order to maximize the potential of the children and provide them with challenge</li> <li>• Monitoring of lessons and quality of teaching</li> <li>• Raising the percentage of children who can swim 25m in school and be safe in water</li> <li>• Ensure the LTP and MTP planning is relevant to the children’s needs and reflects their pupil voice</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£27,861
Total amount allocated for 2020/21	£30,421
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,023
Total amount allocated for 2021/22	£36,163
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,023

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes £360 [1% of allocation]

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children across the whole school to be able to participate in a range of sports during curriculum time	Purchasing of football, gymnastic, athletics, tag rugby equipment.  Ensuring more equipment is bought to ensure PE can be taught in following COVID guidelines	£1,330	All children from R-Yr 6 took part in 2 hours of PE throughout the whole year. All areas of the PE curriculum were taught. 91% of children in a pupil survey said they enjoyed most or all of their PE lessons 53% of the children said that tag rugby and athletics were one of the areas of the curriculum they enjoyed the most	Much of this equipment can be re-used next year. The sports that have proved popular with the children, we will purchase more equipment to allow them to continue playing the sport at playtimes and lunchtimes.  96% of children in a pupil survey said that rounders was the activity they enjoyed the most so we will look to improve our rounders equipment and pitch markings next year
Children to bike to and from school to increase their levels of physical activity	Bike sheds to be purchased; one for KS1 and one for KS2	£8,890	35% of the children now bike to and from school.  80% of children took part in a whole school cycling event. 23% of children said that the event	The sheds will remain in place and be used for several years  Next step is to look into buying some bikes to keep in school for children to use for



			was their favourite during Healthy Mind and Body Fortnight	Bikeability and for lunch/break time activities
			95% of children in year 6 participated in the Bikeability program this year	
To increase levels of physical activity for all children at playtimes and lunchtimes	New sports wall for KS2 playground  2x basketball hoops for KS1 playground 1x permanent football goal for KS1 playground  Other playtime equipment as requested by the sports council and staff	£6,452	When observing lunchtimes at the start of the year, only 35% of the children were active. In June, this had risen to 65%.	This equipment will last for many years
To increase levels of physically activity outside of school	Additional bags and resources bought to provide each class with a 2 <sup>nd</sup> homework bag, building on the success of last year's bags	£575	All PP and SEN children in school have used a homework bag this year.  Not all children have taken it due to lockdown but this will be able to happen next year.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To keep parents and the wider community who visit the school fully updated on PE and sport and Leechpool	Purchase of 2 notice boards, specifically for sport and PE at Leechpool	£1,548	Parents have commented on how they are more aware of key dates in the calendar coming up since the notice boards. The competitions and events have been celebrated.	The boards are very sustainable.

Raising the profile of sports events by making them more enjoyable	Speaker that can be used for whole schools events such as The Big Run, Zumba, Tour De Leechpool	£120	Since using the speaker, children and staff have commented how much more enjoyable The Big Run is: 'I love having the music on when we run....when I feel like stopping, the music motivates me to keep going' (Year 4 child)	
To raise the social media profile of PE and School Sport at Leechpool	GoPro purchased to evidence events to share on social media.  Use IPAD and GoPro in PE lessons to improve the performance of the children. Also to use as a form of assessment during lessons	£704	'I really liked having the IPADS out when we had an athletics lesson as I could film myself and see straight away where I was going wrong' (Year 6 child)  Outside agencies and sports people have commented on the profile of PE and school sport on our social media and how they can clearly see how much sport is celebrated at Leechpool.	Consider purchasing a set of 6 iPad that can be used specifically in PE lessons; not just the one the teacher has currently or the class ones that are often being used in other lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase levels of physical activity for all children at playtimes and lunchtimes	Training of mid-day supervisors, LSAs and TAs.	£70	When observing lunchtimes at the start of the year, only 35% of the children were active. In June, this had risen to 65%.  'I never knew we had so much equipment or how to use it. I feel	Continue to monitor and ask the children what further equipment we might need  Repeat training next year but ask each adult to show something they have done this

			a lot more confident in setting up some activities at lunchtime now' (LTS)  'It actually makes the behaviour at break times much easier to manage now as the children have so much equipment to keep them active'	year  The children has also asked for more lunchtime clubs so this is something to look at potentially funding next year
To improve the quality of PE and school sport at Leechpool	PE coach and PE lead onto the AfPE Level 5 PE subject leadership course	£3,610	Planning using core tasks as a form of assessment is now being carried out in line with the school's MTP  The children are participating in a wider range of sports and the skills are being developed yearly	The learning from the course will continue being shared with staff and integrated into policies and practise next year and into the future

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce at least one new sport to the children each year	American football equipment to start an after school club	£208	30 children selected to attend this club  'My favourite club this year was American Football because I like learning new sports and it was really fun'  'My favourite club I attended was American football because it was really fun working as a team and	This club will run again next year and we are looking to include it as a curriculum sport for some year groups



			learning a new sport.'	
To introduce the children to a variety of new sports including those of an inclusive nature	<p>Dragonball to be played by all classes during Healthy Mind and Body Fortnight</p> <p>Develop links with clubs in the community to encourage children to play ore sport out of school.</p> <p>Taster sessions for sports linked with clubs and Horsham School Sports in Rugby and Discgolf</p>	£149	<p>42% of children chose Dragonball as their favourite activity during Healthy Mind and Body Fortnight. 'I just liked how everyone took part in the game and it was something new that I hadn't tried before'.</p> <p>'It was great to see the children try something new. It also gave me some lovely ideas to use in my lessons in the future'.</p>	<p>Purchase specific equipment and organise for a Dragonball club next year to continue the enthusiasm shown by the children</p> <p>Continue with these links and build others.</p>
To use orienteering as part of our curriculum	<p>Map of the school created</p> <p>New markers/waypoints purchased and installed around school</p>	£920	<p>All children in KS2 participated in orienteering lessons this year.</p>	<p>The map can be updated when needed for a minimal cost</p> <p>The new map and waypoints have good sustainability</p>
To recognise and celebrate sporting successes and achievements in school	<p>Trophies and medals to be purchased to hand out as part of end of year awards ceremony</p> <p>Sports colour badges to award to children when they have represented the school on a number of occasions.</p>	£423	<p>Badges awarded to KS2: 47 bronze, 17 silver and 2 gold.</p>	<p>Badges still left to run into next year as needed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in inter-school competitions	<p>Enter virtual events through Horsham School Sports – Athletics, Striking and fielding, invasion games</p> <p>4 x football fixtures and 1 x cricket competition against local school</p> <p>Virtual competitions in association with Active Sussex and School Games</p> <p>Cross country virtual competition</p>	£132	<p>128 children in KS2 represented the school in an inter school competition this year</p> <p>The school finished 1<sup>st</sup> in the Horsham area, and then represented the Sussex Dolphins in the School Games athletics competition</p> <p>Year 3/4 finished 3<sup>rd</sup> place in the Horsham athletics competition, both the year 3/4 and year 5/6 teams finished 3<sup>rd</sup> in the striking and fielding comp and the year 5/ team finished 1<sup>st</sup> in the invasion games.</p>	<p>Continue with competitions as much as possible next year.</p> <p>After school clubs and curriculum lessons to be planned in line with competitions.</p> <p>Give all children chance to compete in some competitions e.g. cross country – the children really enjoyed this this year</p>
To improve netball provision in school in preparation for competitions	<p>Replace the netball posts and nets</p> <p>Install the posts into the ground rather than on stands to ensure they can be used more easily and effectively. Old netball posts to be used on the playgrounds and left out for playtime</p>	£460	<p>Netball after school clubs able to run successfully and in the curriculum for all KS2 children</p> <p>‘I enjoyed netball because I loved the game netball but I had never played netball but as soon as I joined the club I fell in love with it’</p> <p>‘I have been inspired to join a</p>	<p>Posts have sustainability for many years.</p> <p>Ensure netball stays as part of the curriculum and as an after school club.</p> <p>Make a link with a local netball club.</p>

			Netball club because outside of school I never understood it but now I really understand it after learning it in my PE lessons'	
To improve the quality of athletics provision to prepare for competition format and club expectations	Create a running area for running long jump and a clearer areas with markings for standing long jump	£4,470	Athletics team came 1 <sup>st</sup> place in the Sussex School Games for the area	Sustainable for many years

Signed off by	
Head Teacher:	Nicola Davenport
Date:	27.7.2021
Subject Leader:	Lucy Simpson
Date:	23.7.2021
Governor:	Gary Marlow
Date:	27.7.2021