



## **Disadvantaged pupils at Leechpool**

Some of our pupils may have experienced one or more of the following in their lives, which could possibly put them at a disadvantage to their peers and impact on them socio-economically.

The 'disadvantage gap' can include:

- Pre-birth factors
- Material deprivation
- Family functioning and child upbringing/parenting strategies
- Home environment disruption
- Community disadvantage
- Inequalities in school readiness (access to high quality early years education)
- School provision, practice and experience

In addition to this, at Leechpool, we also feel that every child has been disadvantaged in some way over the past 2 years due to COVID and at all times we are addressing this.

Common barriers to learning for disadvantaged children can include less support at home, weaker language and communication skills, attendance and punctuality issues. There may be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

### **Leechpool Disadvantaged Pupils Definition.**

At Leechpool, we identify disadvantaged pupils by using Pyramids of Vulnerability as well as using our Pupil Premium register. We take into account changes of circumstances during our regular monitoring through involvement with external agencies and CPOMS records.

In order to advantage our disadvantaged pupils, we have an inclusive culture at Leechpool, where we ensure that we:

- Building strong relationships
- Know our children
- Being ambitious for all children
- Ensuring equality of opportunity
- Having an awareness of stigma and reducing this
- Identifying appropriate areas of focus
- High quality teaching and learning

The above will be reviewed on a termly basis.

..... breathing life into learning...to be the best we can be