



Time Scale	Leechpool Primary Three-Year School Improvement Plan 2202-23			
2022 - 2023	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> • Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities • Development of Literacy 21/Voice 21 training – on-going • Continue to develop the Diversity project with locality schools • Work with locality schools on development of early reading • Individual Subject Action plans updated annually in the Spring term • Data reviews and analysis termly 	<ul style="list-style-type: none"> • On-going CPD for individual identified areas through performance management. • Training of Senior Leaders –NPQH • Middle leader training for all teaching staff who have completed NQT/ECT year 1. The school is currently up-to-date with this but all staff need the opportunity to receive training. • Promote ability/Succession Planning 	<p>Annual maintenance – redecoration and flooring</p> <p>Improvements to the Music Box</p> <p>Improvement to EYFS outside area</p> <p>Development of the an improved and extended Nursery and Afterschool Club</p> <p>Update the Premises Plan June 2023</p> <p>Review termly Health and safety reviews by Governors and action findings</p>



2023 - 2024	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff, implications for KCSiE 2023 (filtering and monitoring)</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> • Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities – locality adaptation training. • Individual Subject Action plans reviewed and updated annually in the Spring term • Data reviews and analysis termly • Analyse % of GD across the whole school 	<ul style="list-style-type: none"> • On-going CPD for individual identified areas through performance management through TT Education. • Middle leader training for all teaching staff who have completed ECT 2 years. • ECT training and plan to be reviewed and developed. 	<p>Annual maintenance – redecoration and flooring Office / Year 5 classrooms/Main Entrance</p> <p>Update the Premises Plan June 2024</p> <p>Review termly Health and safety reviews by Governors and action findings</p> <p>Building of the Year 4 classroom and the new technology Block</p>



2024 - 2025	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> • Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities and the community it serves • Individual Subject Action plans updated annually in the Spring term • Data reviews and analysis termly 	<ul style="list-style-type: none"> • On-going CPD for individual identified areas through performance management. • Middle leader training for all teaching staff who have completed ECT 2 years. 	<p>Annual maintenance – redecoration and flooring- Year 3 Classrooms</p> <p>Update the Premises Plan June 2025</p> <p>Review termly Health and safety reviews by Governors and action findings</p>