



Time Scale	Leechpool Primary Three Year School Improvement Plan 2202-24			
	Well-being of children and staff	Curriculum	Leadership and Management	Environment
2021 - 2022	<p>WSCC Well-being Education Projects</p> <p>Working party at Leechpool</p> <p>Therapeutic Training</p> <p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p> <p>Develop all aspects of the PSHE curriculum in line with Mental and Social Well-being development.</p>	<ul style="list-style-type: none"> Working Memory Long term memory development Retrieval of knowledge and knowledge organisers across the curriculum Grammar and Spelling knowledge improving and evident in work and the effect on sustained writing Science focus on investigations Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities Individual Subject Action plans 	<ul style="list-style-type: none"> On-going CPD for individual identified areas through performance management. Middle leader training for all teaching staff who have completed NQT year. The school is currently up-to-date with this but all staff need the opportunity to receive training. Continue to update the work of appraisal of staff Promote ability and succession Planning From Jan 2022 introduce ideas for the 50 years Celebration of Leechpool Primary School 	<p>Annual maintenance – redecoration and flooring</p> <p>Additional storage for bikes and scooters</p> <p>New library and staffroom to be constructed from Jan 2022</p> <p>Risk Register to identify the potential of any high costs</p> <p>Premises Plan June 2022</p>



		<p>updated annually in the Spring term</p> <ul style="list-style-type: none"> Data reviews and analysis termly 		
2022 - 2023	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities Development of Literacy 21/Voice 21 training Continue to develop the Diversity project with locality schools Work with locality schools on development of early reading Individual Subject Action plans updated annually in the Spring term Data reviews and analysis termly 	<ul style="list-style-type: none"> On-going CPD for individual identified areas through performance management. Training of Senior Leaders –NPQH Middle leader training for all teaching staff who have completed NQT/ECT year 1. The school is current up-to-date with this but all staff need the opportunity to receive training. Promote ability/Succession Planning 	<p>Annual maintenance – redecoration and flooring</p> <p>Improvements to the Music Box</p> <p>Improvement to EYFS outside area</p> <p>Development of the an improved and extended Nursery and Afterschool Club</p> <p>Update the Premises Plan June 2023</p> <p>Review termly Health and safety reviews by Governors and action findings</p>



2023 - 2024	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> • Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities • Individual Subject Action plans updated annually in the Spring term • Data reviews and analysis termly 	<ul style="list-style-type: none"> • On-going CPD for individual identified areas through performance management. • Middle leader training for all teaching staff who have completed ECT 2 years. 	<p>Annual maintenance – redecoration and flooring</p> <p>Update the Premises Plan June 2024</p> <p>Review termly Health and safety reviews by Governors and action findings</p>
2024 - 2025	Well-being of children and staff	Curriculum	Leadership and Management	Environment
	<p>Safeguarding and training for all staff</p> <p>School Surveys for families, children and staff annually and action planning according to results</p>	<ul style="list-style-type: none"> • Whole curriculum review and monitoring to ensure it is in line with national curriculum and appropriate for all abilities and the community it serves • Individual Subject Action plans 	<ul style="list-style-type: none"> • On-going CPD for individual identified areas through performance management. • Middle leader training for all teaching staff who have completed ECT 2 years. 	<p>Annual maintenance – redecoration and flooring</p> <p>Update the Premises Plan June 2025</p> <p>Review termly Health and safety reviews by Governors and action findings</p>



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