





Inclusion Newsletter



Hello. My name is Miss Payne and for those of you who do not know me, I am one of the Assistant Headteachers at Leechpool. My responsibility is Inclusion and Achievement.

Leechpool Primary School

Autumn Term 1

2023



As Inclusion Lead/SENCo I am responsible for providing leadership, support and direction for Inclusion, ensuring pupil achievement and progression through effective inclusion for all pupils at our school.

Furthermore, my role includes a particular responsibility for any pupils with SEND, EAL, vulnerable pupils and those in receipt of Pupil Premium funding within a high quality provision enabling excellent outcomes and success for all children.

If you have worries or concerns about your child, in the first instance, please do speak to your child's class teacher. After that, if you would like to speak to me, then please telephone or email the school office to arrange a suitable time. Thank you.

Emma Payne

We know that some parents find it hard to find out what their child has done in school during the day and the answer from children is frequently 'nothing'!! Try these strategies to find out more about their day.....

If you really want insight into your child's mind & life at school, try asking a S.O.C.K. question.



S.O.C.K. questions are:

- Specific
- Open-ended
- Creative
- Kid-friendly

Circles of Communication

- ·This year we are using Circles of Communication develop emotional discussion with all pupils and to help them self regulate their own feelings and emotions.
- ·The idea being that it is ok to feel any of the feelings, and sometimes we will feel a few at one time. The important thing is how we these feelings.

The blue circles around the outside strategies that pupils can choose to help them self regulate. These include walks, stretches, talking to an adult, seeing Mabel, deep breathing, etc.

If you want to know about your child's interests...

- If you could be the teacher for a day, what would you teach about?

 If you became president, what is
- the first thing you would do?
- Who is someone you'd love to meet in real life?
- If you could teleport anywhere, where would you go right now?

If you want to know about your child's relationships...

- If you could choose your seat partner, who would it be? Why?
 Who is someone at school that makes you feel safe?
- · Who is someone you played
- with today?

 What games did you play at
- recess today?

Or...



If you want to know about your child's feelings...

- What is something that made you smile today?

 • If you could invent a new feeling,
- what would it be called? How would you describe it?
- If your mood were a type of weather, what would it be? Would it be sunny, cloudy, stormy or something else?

Or...

If you want to know about your child's learning...

- Can you teach me how to?
- What is one thing you learned today?
 Can you tell me about a story you heard/read today?
 What you want to make the story you heard/read today?
- What was your favorite thing you did
- at school today?

 What is something that made you proud at school today?

Or ...

Mabel Hope

the year goes

Mabel's training team of Year 6 pupils have set up the rota so they know who walks her each day and they will be working with other pupils across the school as





