



# Inclusion Newsletter



Hello. My name is Miss Payne and for those of you who do not know me, I am one of the Assistant Headteachers at Leechpool. My responsibility is Inclusion and Achievement which means I am responsible for providing leadership, support and direction for Inclusion, ensuring pupil achievement and progression through effective inclusion for all pupils at our school.

Furthermore, my role includes a particular responsibility for any pupils with SEND, EAL, vulnerable pupils and those in receipt of Pupil Premium funding ensuring success for all children.

If you have worries or concerns about your child, in the first instance, please do speak to your child's class teacher. After that, if you would like to speak to me, then please telephone or email the school office to arrange a suitable time. Thank you.

Emma Payne

Leechpool Primary School

Autumn  
Term 1

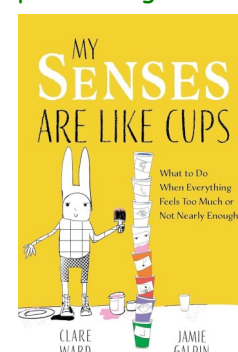
2024



## Book Recommendation

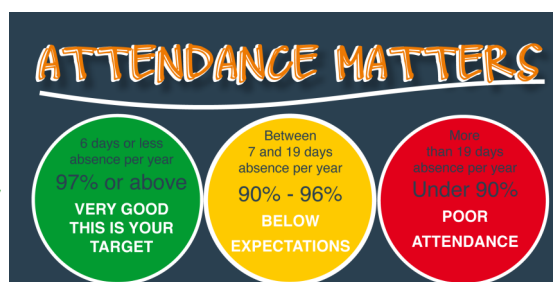
This book was suggested by one of our parents. It is great at explaining to children (and adults!) what sensory needs are and how we can go about helping ourselves.

It is a workbook and has spaces for children to record their thoughts but also great to keep referring back to.



## School Attendance

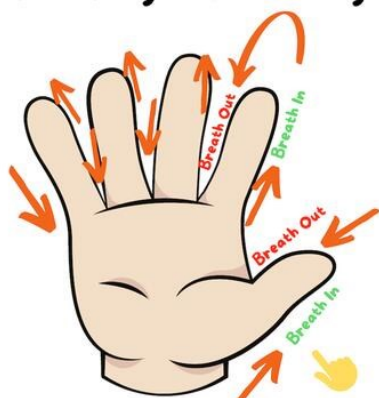
By attending school everyday, children are able to build positive and secure relationships with both their peers and the adults around them. As a school, our target attendance is 95% for all pupils. Lessons in school are taught in a sequence and if children are missing parts of the sequence, the learning journey is broken.



## Lates

As well as whole day absences adding up, the number of lates in a week also matter. At the start of everyday, the children are given tasks to complete, either to recap previous learning or to start thinking about a new topic. This is also a time that adults may share messages or have the opportunity to read with your child. **It is vital that all Juniors are in school by 8.45am each day and Infants by 8.55am.**

## Five Finger Breathing



A great strategy to use with children (and adults) when they are feeling upset or overwhelmed is using their **breath in a controlled way**. A couple of examples of this are:

\* **Five Finger Breathing.** This gives children something to focus on and hopefully calm the situation down.

\* **Taking 10 deep breaths.** Children can make their own reminder of what to do by drawing round their own hands and numbering the fingers.

\* **Bumblebee Breath.** Sitting comfortably with your legs crossed, breathe in through your nose for a count of 4. As you breathe out, make a bee buzzing or humming sound.

