



# Inclusion Newsletter



Hello. My name is Miss Payne and for those of you who do not know me, I am one of the Assistant Headteachers at Leechpool. My responsibility is Inclusion and Achievement.

As Inclusion Lead/SENCo I am responsible for providing leadership, support and direction for Inclusion, ensuring pupil achievement and progression through effective inclusion for all pupils at our school.

Furthermore, my role includes a particular responsibility for any pupils with SEND, EAL, vulnerable pupils and those in receipt of Pupil Premium funding within a high quality provision enabling excellent outcomes and success for all children.

I am regularly liaising with staff and external agencies, and also working with and offering support to children in school along with staff and parents and carers.

If you have worries or concerns about your child, in the first instance, please do speak to your child's class teacher. If after that, you would like to speak to me, then please telephone or email the school office to arrange a suitable time. Thank you.

*Emma Payne*

**Leechpool Primary School**

Autumn  
Term 1

2021



## **6 Weeks In.**

Just a reminder for all new parents at Leechpool—we are hosting our '6 Weeks In' afternoon on Thursday 14th October.

It will be a chance to meet other new parents and find out a little more about Leechpool.

Invitations have been sent out, so please remember to send your reply slip back. Thank you!



Being able to read and write with ease is something most of us simply take for granted. But imagine what it would be like to look at a page of text and see distorted letters swirling before your eyes, and not seeing the difference between the letters "b" and "d" for example.

It is estimated that one in every ten people in the UK have some degree of dyslexia, a common specific learning difficulty that can cause problems with reading, writing, spelling and speaking (where a child will dumb down their vocabulary as they are unsure of the sounds).

Dyslexia is not related to a person's general level of intelligence or their desire to learn, but often presents challenges on a daily basis. However, a great deal of support is available to improve reading and writing skills and help those children with the condition be successful at school.

Common signs of dyslexia usually become apparent when a child starts school and begins to focus more on learning how to read or write. A child with dyslexia may present all or some of the following:

- read and write very slowly
- confuse the order of letters within words
- put letters the wrong way round
- have poor or inconsistent spelling
- find it hard to carry out a sequence of actions
- struggle with planning and organisation
- struggle to learn a foreign language
- have difficulty memorising number facts
- understand information when told verbally, but have difficulty with information that is written down



As part of inclusion across the whole school, we have adapted our teaching and resources for all **pupils** to ensure access to appropriate teaching and learning. In West Sussex, children are not usually given a dyslexia diagnosis, however some parents may choose to pay for a private assessment.