Inclusion Newsletter

Summer term update

Leechpool Primary School

Summer Term

May 2021

Another busy term at school, and the children are settling well into school routines and working in their year group bubbles. We have already started to plan for transition in September and staff are working with the pupils and getting them ready and supporting them for the change.

We continue to support the mental health and well being of all pupils at school and despite it being Mental Health Awareness Week nationally, this is something that we are always working on and supporting with all pupils.

As part of our Inclusion strategy across the whole school—Mrs Letley, our school Learning Mentor continues to meet with some individual children to help overcome any barriers to learning that they might have, as well as spending time outside at playtimes and lunchtimes and checking in with all children. Mrs Harrison has nearly completed her Emotional Literacy Support Assistant training and she is also working with some individual children lower down the school, in a similar way to Mrs Letley. If you are worried about the wellbeing of your child, please contact your child's class teacher in the first instance via the School office.

Just a reminder to please complete the parent survey here that was sent out in the recent Leechpool Link with your views on how we support pupils at school. Thank you.

Emma Payne

Reaching Families

Reaching Families is a great resource for families with children with special educational needs and disabilities and they currently have lots of free parent workshops.

www.reachingfamilies.org.uk

West Sussex Parent Carer Forum

Information, support and training for parent carers

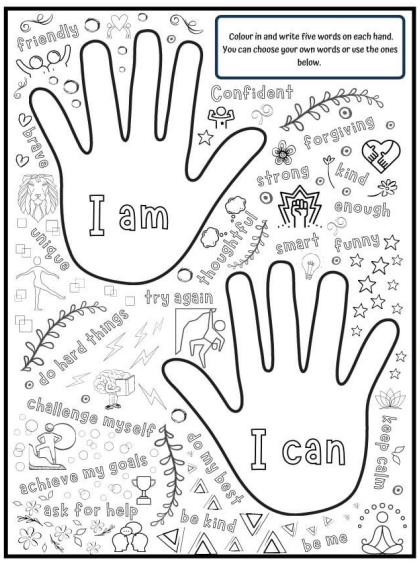
West Sussex Parent Carer Forum is a charity led by parents of children/young people with special educational needs or disabilities (SEND) age 0-25.

Their aim is to make sure that West Sussex services meet the needs of SEND children/young people and their parents.

They accomplish this by working in partnership with local authorities, education settings, the NHS and other providers to highlight where local services, processes and commissioners are working well, or challenge when changes or improvements need to be made. They gather the views of parent carers (via forum groups, surveys, social media feedback and more).

A child/young person does not need to have a formal diagnosis for a parent carer to access our community.

We encourage parent carers to follow us on Facbook **@WestSussexParentCarerForum,** which provides the opportunity for parent carers to participate with interactive posts. It also provides regular updates on events, surveys, training, important SEND news and signposting.



Resilience

Have you ever asked the question?

"Where can I start to help my children to build resilience?"

www.teachinghealthandWellbeing.com