

Home Learning Flam (LTI 3: Ilist 10 days)				
	LITERACY	MATHS	TOPIC	
	The Noise House (10 lessons)	Pattern and Early Number (10 lessons)	People who help us	
Day 1	https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6hjkcr	https://classroom.thenational.academy/lessons/recognise -describe-and-copy-colour-and-size-patterns-6cuk0t	https://classroom.thenational.academy/lessons/to- understand-what-a-fire-officer-does-6hj36e	
			PSHE	
Day 2	https://classroom.thenational.academy/lessons/to-draw-a-story-map-c9h6ad	https://classroom.thenational.academy/lessons/recognise _describe-and-copy-and-extend-colour-and-size-patterns- ccukcd	https://classroom.thenational.academy/lessons/a-problem-shared-is-a-problem-halved-6nhp6d	
			People who help us	
Day 3	https://classroom.thenational.academy/lessons/to-use-actions-to-step-out-a-story-cmtk6d	https://classroom.thenational.academy/lessons/create- and-describe-colour-and-size-patterns-64rk2d	https://classroom.thenational.academy/lessons/to- create-an-observational-picture-of-a-fire-engine-6xgp4r	
Day 4	https://classroom.thenational.academy/lessons/to-use-actions-to-mime-a-story-chhkgd	https://classroom.thenational.academy/lessons/create- colour-or-size-patterns-6xhk2r	People who help us https://classroom.thenational.academy/lessons/to-recall- the-key-features-of-a-fire-engine-70vp2t	
Day 5	https://classroom.thenational.academy/lessons/to-tell-a-story-independently-6xh66c	https://classroom.thenational.academy/lessons/count- one-and-two-objects-reliably-71h3jc	On the farm. Growing (animals) https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r	
Day 6	https://classroom.thenational.academy/lessons/to-tell-a-story-independently-6xh66c	https://classroom.thenational.academy/lessons/count- one-two-and-three-objects-reliably-6wu3ac	Music https://classroom.thenational.academy/lessons/this-is-me-60t36d	

Home Learning Plan (EYFS: first 10 days)

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	LITERACY	MATHS	TOPIC
Day 7	https://classroom.thenational.academy/lessons/to- recycle-a-story-and-create-a-new-one-cgrk0c	https://classroom.thenational.academy/lessons/count- one-two-and-three-reliably-using-abstract-materials- 6ru38c	On the farm. Growing (animals) https://classroom.thenational.academy/lessons/to-know-what-farm-animal-offspring-need-to-grow-68v62c
Day 8	https://classroom.thenational.academy/lessons/to-join-in-telling-a-recycled-story-6xhp2t	https://classroom.thenational.academy/lessons/to- estimate-a-number-of-objects-and-check-by-counting- within-three-75j36e	https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t
Day 9	https://classroom.thenational.academy/lessons/to-step- a-recycled-story-74wk0d	https://classroom.thenational.academy/lessons/count- one-two-and-three-objects-reliably-and-create- representations-for-each-number-69j66r	On the farm. Growing (animals) https://classroom.thenational.academy/lessons/to-sequence-the-life-cycle-of-an-animal-6hk38c
Day 10	https://classroom.thenational.academy/lessons/to-independently-tell-a-recycled-story-60r32c	https://classroom.thenational.academy/lessons/consolida tion-of-pattern-and-early-number-69k64t	Music https://classroom.thenational.academy/lessons/good-to-be-me-64u3jd

Other resources to use

- Bug Club website for reading
- Practise first 100 high frequency words (find in our Remote Learning page on our website)
- Practise next 200 high frequency words (find in our Remote Learning page on our website)