

Home Learning Plan (Year 1: first 10 days)



	LITERACY	MATHS	TOPIC
Day 1	<p>The Magic Paintbrush: mood – 10 lessons</p> <p>https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-6gvpad</p>	<p>Geometry: shape and patterns – 10 lessons</p> <p>https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd</p>	<p>History</p> <p>https://classroom.thenational.academy/lessons/what-was-life-like-in-the-17th-century-6dk3ed</p>
Day 2	<p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-60uk2t</p>	<p>https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</p>	<p>Geography</p> <p>https://classroom.thenational.academy/lessons/what-is-the-united-kingdom-71k32c</p>
Day 3	<p>https://classroom.thenational.academy/lessons/to-explore-the-main-moods-in-the-story-61k3ac</p>	<p>https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd</p>	<p>History</p> <p>https://classroom.thenational.academy/lessons/how-did-london-begin-6wu64c</p>
Day 4	<p>https://classroom.thenational.academy/lessons/to-use-the-past-tense-ed-6xhp6d</p>	<p>https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</p>	<p>Science</p> <p>https://classroom.thenational.academy/lessons/what-do-we-know-about-the-weather-6ct30c</p>
Day 5	<p>https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac</p>	<p>Geography</p> <p>https://classroom.thenational.academy/lessons/what-can-you-find-in-the-united-kingdom-60u68d</p>
Day 6	<p>https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat</p>	<p>https://classroom.thenational.academy/lessons/to-recognise-and-describe-repeating-patterns-6hjk4c</p>	<p>History</p> <p>https://classroom.thenational.academy/lessons/what-was-london-like-at-the-time-of-the-fire-6ru64c</p>

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Day 7	https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-60u32t	Music https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c
Day 8	https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-1-6qrkge	PSHE https://classroom.thenational.academy/lessons/all-about-me-c5h68d
Day 9	https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c	https://classroom.thenational.academy/lessons/to-use-the-language-of-position-direction-and-movement-part-2-75j3ec	Science https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d
Day 10	https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-c4wk8d	https://classroom.thenational.academy/lessons/to-consolidate-learning-6tgk8r	History https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r

Other resources to use

- Bug Club website for reading
- Practise first 100 high frequency words (find in our Remote Learning page on our website)
- Practise next 200 high frequency words (find in our Remote Learning page on our website)
- Dragon maths (maths arithmetic to help with fluency – http://www.leechpoolprimaryschool.co.uk/web/mathematics_-_fluency/303397)
- Practise times tables – Year 1 are expected to count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
- Times Table Rockstars