## Home Learning Plan (Year 3: first 10 days)



|       | LITERACY  | MATHS  | ТОРІС  |
|-------|---|--|--|
|       | Healthy Food – persuasive writing (10 lessons)  | Time – 10 lessons  | History  |
| Day 1 | https://classroom.thenational.academy/lessons/to-<br>understand-the-features-of-adverts-65k3ed                              | https://classroom.thenational.academy/lessons/understanding-that-clocks-have-more-than-one-scale-64wpae        | https://classroom.thenational.academy/lessons/how-do-<br>we-know-about-prehistoric-britain-61jp4c                    |
| Day 2 | https://classroom.thenational.academy/lessons/to-<br>investigate-suffixes-more-er-and-est-suffixes-6rv6at                   | https://classroom.thenational.academy/lessons/reading-<br>analogue-time-to-the-nearest-minute-cdgkjd           | Geography <u>https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec</u>                      |
| Day 3 | https://classroom.thenational.academy/lessons/to-<br>explore-prepositions-74t66r  | https://classroom.thenational.academy/lessons/telling-<br>the-time-to-am-and-pm-68w3cd                         | History<br>https://classroom.thenational.academy/lessons/which-<br>animals-lived-in-prehistoric-britain-cgw6cd       |
| Day 4 | https://classroom.thenational.academy/lessons/to-build-<br>scientific-vocabulary-to-describe-healthy-snacks-70tp4d          | https://classroom.thenational.academy/lessons/telling-<br>minutes-past-on-a-digital-clock-cguk2c               | Science<br>https://classroom.thenational.academy/lessons/how-is-<br>igneous-rock-formed-70v66r                       |
| Day 5 | https://classroom.thenational.academy/lessons/to-<br>develop-a-rich-understanding-of-words-associated-with-<br>meals-crt64d | https://classroom.thenational.academy/lessons/reading-<br>and-ordering-time-presented-in-different-ways-64uk8c | Geography <u>https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r</u>                        |
| Day 6 | <u>https://classroom.thenational.academy/lessons/to-</u><br>design-a-healthy-snack-6mwkad                                   | https://classroom.thenational.academy/lessons/exploring<br>-units-of-measured-time-cngp4c                      | History<br>https://classroom.thenational.academy/lessons/what-<br>were-the-different-periods-in-the-stone-age-crtkad |

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| Day 7  | https://classroom.thenational.academy/lessons/to-<br>practise-and-apply-knowledge-of-suffixes-more-er-and-<br>est-including-test-c8w64r | https://classroom.thenational.academy/lessons/measurin<br>g-time-in-seconds-74rk2t                            | Music<br>https://classroom.thenational.academy/lessons/understa<br>nding-pulse-and-rhythm-chj3cr  |
| Day 8  | https://classroom.thenational.academy/lessons/to-build-<br>persuasive-vocabulary-to-use-in-our-advert-ctk3ed                            | https://classroom.thenational.academy/lessons/calculatin<br>g-and-comparing-intervals-of-time-6gw3jc          | PSHE<br>https://classroom.thenational.academy/lessons/communi<br>ty-care-cctp8c   |
| Day 9  | https://classroom.thenational.academy/lessons/to-write-<br>complex-sentences-about-our-healthy-snack-60upct                             | https://classroom.thenational.academy/lessons/applying-<br>knowledge-of-time-to-solve-problems-ccuk4r         | Science <u>https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d</u>  |
| Day 10 | https://classroom.thenational.academy/lessons/to-<br>design-and-write-an-advertisement-for-a-healthy-snack-<br>6cv34t                   | https://classroom.thenational.academy/lessons/further-<br>applying-knowledge-of-time-to-solve-problems-ctgkgd | History<br>https://classroom.thenational.academy/lessons/what-<br>are-the-similarities-and-differences-between-stone-age-<br>periods-cdhk2d |

## Other resources to use

- Bug Club website for reading
- Practise the Year 3/4 statutory spellings (find in our Remote Learning page on our website)
- Rainbow maths (maths arithmetic to help with fluency <u>http://www.leechpoolprimaryschool.co.uk/web/mathematics</u> <u>fluency/303397</u>)
- Practise times tables Year 3 are expected to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables (2, 5 and 10 to also be practised as these were learnt in Year 2)
- Times Table Rockstars