



**Leechpool
Primary School**

...breathing life into learning...to be the best we can be...

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Welcome to the Year 4 Curriculum Meeting

Wednesday 14th September 2022

NB – all information given can be found by downloading the school home book from the school website.

The Year 4 Team

- Miss Thaddeus - Bears
- Mr Dyball - Eagles
- Miss Cullern, Mrs Shrimpton, Mr Barden and Mrs Bazeley, (Enrichment Wednesday afternoons)
- Senora Gutierrez (Spanish)
- Mr Gilmore (Music)

LSAs

- Mrs Richards (mornings only)
- Miss Hollis

Our School Day

- These are the normal procedures for our school day. The register is taken from 8:45am, however school gates are open from 8:35am. We use this time to give children early morning activities to extend their learning.
- All children leave school at 3pm. We encourage you to meet them at the school gate.
- Any absence please contact school office before 9am.

Topics in Year 4

Term	Theme(s)	Details
Autumn	Celts Europe	We will begin our learning by finding out where in the world we live and how we fit into Europe. We will also learn about the Celts and what they did for Britain.
Spring	Romans Water Cycle	We will continue our journey through the ages looking at the Romans and how they impacted life in Britain. Additionally, we will find out about the different settlements throughout Britain.
Summer	Vikings Rivers	Our journey through the ages will continue with a visit to the Vikings to find out about life in that time. We will also carry on our learning about the water cycle, learning all about rivers.

Encouraging Independence

As the children are heading towards upper KS2 we support them in increasing their independence.

- When completing their learning, your child will be expected to use the strategies given to work independently.
- Children will collect the resources that they require in the classroom.
- Every morning your child will be responsible for putting their belongings in the correct place and organising themselves for the day. Your child will get the opportunity to change their reading book and record the date and title.
- At home time, your child is responsible for making sure that they have got all of their items; jumpers, water bottles, letters, bags etc.
- It is the responsibility of your child to make sure they submit their homework on Google Classroom. If you have any concerns with online access, please let the office know.

Reading

- Every day children will take part in Guided Reading to help them with their understanding of a variety of texts. The focus will be on comprehension skills.
- Please support your child in their reading by listening to them at home, discussing the text and asking questions, to ensure they have a complete understanding. Research shows that the best boost a parent can give to their children is reading with them at home.
- They should read at home at least four times a week (this could be independently or with an adult/sibling).
- There will be an intra-year group competition being run this term based on reading records being filled in.
- Children are encouraged to bring their reading book into class daily, in order to read during ERIC.
- Children will continue with the coloured reading scheme until they are ready for library books. The children will be given guidance once they become free readers.
- All children will visit the school library regularly, and will be allowed to borrow a library book, irrespective of their book band.

LEECHPOOL VALUES
RESPECT

REFLECTIVE



RESPONSIBLE



THE

RELATIONSHIPS



6

RESOURCEFUL



Rs

RISK-TAKING



RESILIENT



- **The 6Rs** are represented by 6 different animals each of which stands for different skills and attitudes that we believe will help your child be confident, successful and lifelong learners.
- **Our over-riding rule is the RESPECTFUL LION** who listens to other people and their ideas, showing best manners to EVERYBODY.
- **RESILIENT TORTOISE** keeps on trying even if he finds something tricky.
- **RESPONSIBLE DOG** looks after theirs's and other's property and takes responsibility for their learning and actions.
- **REFLECTIVE OWL** knows what they have learnt, can check their work and say what they need to get better at.
- **RELATIONSHIPS, MEERKATS** work together as a team with EVERYBODY.
- **RESOURCEFUL BEES** try to solve problems in different ways, using what they know and getting things to help them
- **RISK-TAKING CATS** always have a go at their learning and are proud of who they are.

Homework - Spellings

- 15 Spellings will be given out on a Monday in three weeks blocks. At the end of this period the children will have a spelling test.
- Spellings sent home will be link to spellings taught in school, which can be linked to spelling patterns, phonics or be from the statutory list of Year 3/4 words.
- The spellings will be put on Google Classroom as well as sent home in their spelling books.
- Children should practise spellings using a range of methods they enjoy. Teachers will post ideas of methods to try on Google Classroom.

Weekly Homework

- Every Friday, the children will be given either maths or literacy related homework. Homework is due in on the following Wednesday. We encourage children to be creative in the presentation of their homework, where appropriate. Homework will be given online; if you do not have access to the online learning, please let the office know and we will make the homework available to those children.
- Children are expected to read at home daily.
- To support the children's work on times tables fluency, please spend some time working on these at home. Useful sites include 'Top Marks' and 'Times Table Rock Stars'. By the end of Year 4, the children are required to know times tables up to 12.

Google Classroom

- This is a safe area where the children can interact with their teacher and each other.
- This is also the platform where all home learning will take place.

Behaviour

Our behavior system will now follow aspects of the Therapeutic Thinking model in classrooms, which is about supporting children to **regulate** their emotions themselves and **reflect on their behaviours and emotions**. We will not be using the traffic lights to manage behaviours in class, they will be more for helping the children to self-regulate their emotions and will be a good discussion tool for all pupils.

At Leechpool, we firmly believe that:

- **Positive experiences create positive feelings**
- **Positive feelings create positive behaviour**

We will talk about the **pro-social behaviours** that we actively encourage and plan activities to develop these.

We will use the term **anti-social behaviours** to describe behaviours that we do not wish to see and work with the pupils to identify why they might be displaying some of these behaviours and what support can be put into place to make them more pro-social.

We believe that emotional feedback is the most effective reward - praise, smiles, thumbs up, thank you etc. Tangible rewards (stickers, smiley faces, etc) are not effective in the long term and should only be a short-term prop.

We believe that everyone starts each day on a positive. We also believe that everyone can expect to give and receive praise.

We will use a number of reward systems to develop and sustain this. These are:

Verbal and/or written praise

Showing work and sharing successes and achievements with other teachers and pupils

Notes home

Displaying good work

Stickers - we will limit the amount of stickers we use as we want children to be verbally praised for what they achieve. Any stickers given need to be purposeful and explicitly given.

Extra playtime.

We will also continue to use the following to acknowledge the achievements of pupils:

- **Dragon tokens**—every pupil and member of staff belong to a Dragon Team. Pupils can receive dragon tokens from any member of staff for work or behaviour.
- **Headteacher Awards**—any member of staff can send a pupil to Mrs Davenport with a gold token— this is for exceptional pieces of work or exceptional behaviour. The children will then get a golden sticker from Mrs Davenport and their name written in the Golden Book which is read out in whole school assemblies on Mondays and Fridays.
- **Class Rewards**—in every class, pupils can work as a team and earn a token in the shape of their class animal. When the class have earned 20 class tokens, they can have a class reward, decided by themselves.
- **Class Headteacher Awards**—any member of staff can nominate a whole class for a particular reason such as good behaviour on a school trip, working well as a team, trying hard with a class assembly, etc.
- **Golden Time**—every class finishes the week with 15 minutes of Golden Time on Fridays. This is time to develop those prosocial behaviours, feelings and teamwork.
- **Lunchtimes**— At lunchtimes, pupils are praised and given yellow slips for good behaviour and polite manners. Stickers are given for pupils that try new foods or have a clean plate.

General reminders...

- Please **name all items of clothing** including shoes, bottles and snack pots etc. This is really important as we already have unclaimed items.
- Please put only **water** in water bottles.
- Please ensure snacks for playtime are **healthy** i.e. fruit, vegetables, breadsticks etc.
- Please make sure **PE kits are in school** on a Monday. They will be taken home at the end of the week.
- If your child wears earrings, these should be taken out before school on PE days. If earrings cannot be removed, tape should be supplied to cover them, along with a note to confirm that you are happy for them to participate.
- Children will have library books in their class for them to use.
- If arrangements for collecting your child changes please inform us in advance via the office.

Educational visits

We are currently looking into a range of educational trips for the year!

Watch this space!

Can you help?

- Any help in class and **trips**, especially with **reading**, would be greatly appreciated. Please let us know if you can help us to have additional adults in school.
- Looking through the topics we are covering this year, do you have anything you can contribute to enrich our learning? This could be a book, object, making costumes, experience or knowledge of a subject.

Dates for your diary:

- 20th September – Year 4 Woods for Learning
- 30th September – First Big Run!
- W.b. 26th September – Harvest Collections
- 7th October – Individual Photo Day
- 14th October – LEAF Disco
- 18th and 20th October – Parents' Consultations
- 21st October – INSET Day
- 24th – 28th – October Half Term



Thank you for listening, we hope this has been helpful!

For further reference please consult the **Home-School** book. The presentation is also on the website.

If you have any questions relating to this PowerPoint, please ask us!