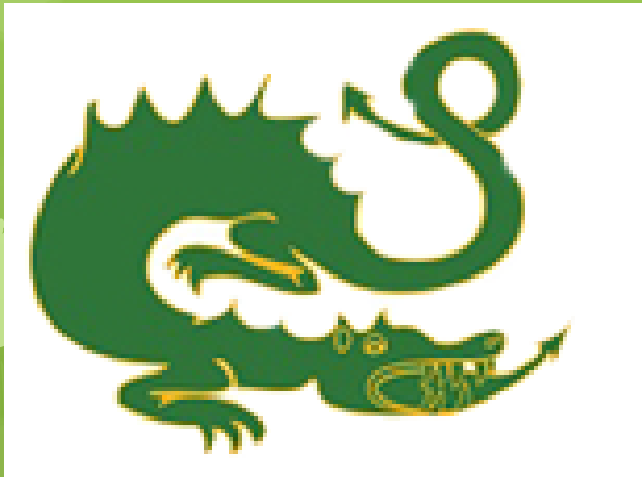


**Welcome to  
Year 5**





# The Team



- Miss Lloyd Jones – Giraffe
- Mr Clancey - Lion
- Tuesday Afternoon Enrichment teachers:  
Miss Cullern (French), Mr Barden (PE), Mrs Shrimpton (DT) and Mrs Bazeley (Art)
- Mr Gilmore (Music) on alternate Thursday afternoons
- Mr Chapman – Maths Teacher

## **T.A.s**

- Mrs Lowson
- Mrs Tartaglia

## **Topics this year....**

- History: The Tudors and the Ancient Civilisations of the Maya and Aztecs.
- Geography: World Geography, The Americas, Local Geography.
- Science: Living things, Materials and their properties, Forces and Space

# UPPER Key Stage 2

- In Upper Key Stage 2, the children are preparing for Secondary School. With that in mind, we expect children to show **greater independence**.
- They will be dismissed from their classrooms at the end of the day, rather than handed over directly by the teacher on the playground.
- **They will be responsible** for having what they need for the day, with appropriate consequences when they forget things!
- This includes FULL PE kit, reading diary and book, pencil case and water bottle.

# Weekly Homework

- Your child will receive 2 pieces of homework electronically per week. The homework will be set on Google Classrooms. One homework will be Literacy/Topic and the other will be Maths.
- It will be given out on a Wednesday, and must be 'turned in' by the following Tuesday.
- Each of these should take them approximately 45 minutes.
- If your child's homework has not been returned by the due date there will be consequences.
- You are welcome to support your child with their homework; however, the work that is set is deliberately designed to be independently accessible by the children.

# Spelling

- Spellings will be given out on a Friday for a 3-week period on Google Classroom. Children are expected to practise these over the 3-week period using different strategies they've learnt in the classroom.
- There will be a test at the end of the 3-week period on these spellings in school.
- These spelling words will need to be used throughout the year during all independent work to demonstrate that the individual is able to use the word correctly.
- In order to achieve the expected standard at year 5, the children must be able to demonstrate that they can include spellings from these lists in their writing.

Block 1 (3 weeks) Set 09.09.22    Tested w/b 26.09.22		
accommodate accompany according achieve aggressive	amateur ancient apparent appreciate attached	available average awkward bargain bruise

# Fluency

- By this point, children should **KNOW** all of their times tables (up to  $12 \times 12$ ) and the related division facts.
- This skill needs to be continually practised in order to embed their understanding.
- Dragon, Rainbow, Solar and Infinity Maths and other tools to aid this, are available on the school website. We actively encourage you to practise at home with your child so they can achieve well in school.
- Any opportunities for children to practise practical maths outside of school will benefit their understanding, e.g. paying for shopping with cash, counting the cost of items, board games.

# Reading

- Your child should be **reading every night** at home and with an adult whenever possible. Children will be encouraged to log their reading in their reading record at school.
- Although we do not expect you to read with your child daily, it is important that you talk to them about their reading and ask questions such as 'What would happen if...'
- This is where the shift changes from Yr 4 into Yr 5 and 6.....children are required to infer and have a deeper understanding of a text - not just being able to read the words on the page.



# PE

- Please make sure children have their PE kits in school on the correct days. Year 5 ALL have PE on a Monday. The second session is a Tuesday during enrichment, however the enrichment timetable changes half termly and this may effect PE days.
- Children are responsible for covering/removing earrings for PE. If they do have their ears pierced and cannot remove them for PE, a letter from you is required giving permission for them to wear the earrings covered in tape (which you must provide).
- For certain sports we advise that the children bring in equipment for their own safety. For example, gum-shields and shin pads for hockey.
- They will need football boots for the first half of autumn term and later in the year for lessons on the field.

# Tests

- Throughout the year, the children will complete practice test papers in reading, grammar and maths half termly.
- These are for 2 main reasons:
  - To allow the children to demonstrate how much they have learnt and how well they are doing.
  - To prepare the children and make them feel as comfortable as possible for Year 6 SATS.

# Behaviour

- Our behavior system will now follow aspects of the Therapeutic Thinking model in classrooms, which is about supporting children to regulate their emotions themselves and reflect on their behaviours and emotions. We will not be using the traffic lights to manage behaviours in class, they will be more for helping the children to self-regulate their emotions and will be a good discussion tool for all pupils.

At Leechpool, we firmly believe that

**Positive experiences create positive feelings**  
**Positive feelings create positive behaviour**

We will talk about the **pro-social behaviours** that we actively encourage and plan activities to develop these.

We will use the term **anti-social behaviours** to describe behaviours that we do not wish to see and work with the pupils to identify why they might be displaying some of these behaviours and what support can be put into place to make them more pro-social.



# Behaviour

We believe that emotional feedback is the most effective reward - praise, smiles, thumbs up, thank you etc.

Tangible rewards (stickers, smiley faces, etc) are not effective in the long term and should only be a short-term prop.

We believe that everyone starts each day on a positive. We also believe that everyone can expect to give and receive praise.

**We will use a number of reward systems to develop and sustain this. These are:**

Verbal and/or written praise

Showing work and sharing successes and achievements with other teachers and pupils

Notes home

Displaying good work

Stickers - we will limit the amount of stickers we use as we want children to be verbally praised for what they achieve. Any stickers given need to be purposeful and explicitly given.

Extra playtime

We will also continue to use the following to acknowledge the achievements of pupils:

- **Dragon tokens**—every pupil and member of staff belong to a Dragon Team. Pupils can receive dragon tokens from any member of staff for work or behaviour.
- **Headteacher Awards**—any member of staff can send a pupil to Mrs Davenport with a gold token— this is for exceptional pieces of work or exceptional behaviour. The children will then get a golden sticker from Mrs Davenport and their name written in the Golden Book which is read out in whole school assemblies on Mondays and Fridays.
- **Class Rewards**—in every class, pupils can work as a team and earn a token in the shape of their class animal. When the class have earned 20 class tokens, they can have a class reward, decided by themselves.
- **Class Headteacher Awards**—any member of staff can nominate a whole class for a particular reason such as good behaviour on a school trip, working well as a team, trying hard with a class assembly, etc.
- **Golden Time**—every class finishes the week with 15 minutes of Golden Time on Friday afternoons. This is time to develop those prosocial behaviours, feelings and teamwork.
- **Lunchtimes**— At lunchtimes, pupils are praised and given yellow slips for good behaviour and polite manners. Stickers are given for pupils that try new foods or have a clean plate.

# **Key Dates (for now!)**

Thursday 15<sup>th</sup> September – Swimming starts (until 24<sup>th</sup> November)

Wednesday 28<sup>th</sup> September – Harvest assembly

Friday 30<sup>th</sup> September – Big Run 1

TBC in October – 'Island Survival Day' in school

Friday 7<sup>th</sup> October – School Photos

Friday 14<sup>th</sup> October – Disco and non-uniform day (Wear Red for racism)

Tuesday 18<sup>th</sup> October – Parent Consultations

Thursday 20<sup>th</sup> October – Parent Consultations


Friday 21<sup>st</sup> October – Inset Day

October 31<sup>st</sup> to 11<sup>th</sup> November – STEM Fortnight

Friday 18<sup>th</sup> November – Big Run 2

Friday 25<sup>th</sup> November – Christmas Fayre

Tuesday 13<sup>th</sup> December – Christmas performance (2pm)



Thank you for reading; we  
hope this has been helpful!

A copy of this will also be available on the website.