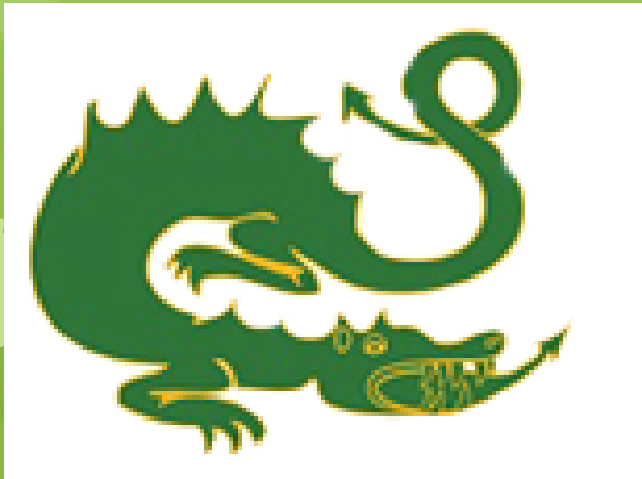


**Welcome to  
Year 6**





# The Team

- Miss Brand - Tigers
- Mr Dodd – Pandas
- Miss Cullern (French), Mr Barden (PE), Mrs Shrimpton (DT) and Mrs Bazeley (Art) -Enrichment Tuesday afternoons.
- Senora Gutierrez – Spanish Teacher
- Mr Chapman – Maths Teacher
- Mrs Shrimpton – Literacy/Guided Reading
- Mr Gilmore – Music Teacher

## **TAs and LSAs**

- Mrs Clack
- Mrs Murphy
- Mrs Jones

LEECHPOOL VALUES  
**RESPECT**

REFLECTIVE



RESPONSIBLE



**THE**

RELATIONSHIPS



**6**

RESOURCEFUL



**Rs**

RISK-  
TAKING



RESILIENT



- **The 6Rs** are represented by 6 different animals each of which stands for different skills and attitudes that we believe will help your child be confident, successful and lifelong learners.
- **Our over riding rule is the RESPECTFUL LION** listens to other people and their ideas, showing best manners to EVERYBODY.
- **RESILIENT TORTOISE** keeps on trying even if he finds something tricky.
- **RESPONSIBLE DOG** looks after property belonging to them and others and takes responsibility for their learning and actions.
- **REFLECTIVE OWL** knows what they have learnt, can check their work and say what they need to get better at.
- **RELATIONSHIPS - MEERKATS** work together as a team with EVERYBODY.
- **RESOURCEFUL BEES** try to solve problems in different ways, using what they know and getting things to help them
- **RISK-TAKING CATS** always have a go at their learning and are proud of who they are.

# Our topics this year...

Term	Themes		
	History	Geography	Science
Autumn 1	Ancient Egypt	World Geography	The Human Body
Autumn 2			
Spring 1	Ancient Greece	Africa	Classification and Living Things
Spring 2			
Summer 1		Local Geography	Light
Summer 2			Electricity

# Expectations

- There is a higher standard of expectations in Upper Key Stage 2 as we understand that the children already know how to conduct themselves correctly.
- We expect children to be positive role models both in and around school.
- There is a difference between the teaching styles targeted at LKS2 and UKS2 – children are held accountable for their actions, given appropriate responsibilities and receive more advanced awards.



# Behaviour

Our behavior system will now follow aspects of the Therapeutic Thinking model in classrooms, which is about supporting children to regulate their emotions themselves and reflect on their behaviours and emotions. We will not be using the traffic lights to manage behaviours in class, they will be more for helping the children to self-regulate their emotions and will be a good discussion tool for all pupils.

At Leechpool, we firmly believe that

**Positive experiences create positive feelings**

**Positive feelings create positive behavior**



We will talk about the **pro-social behaviours** that we actively encourage and plan activities to develop these.

We will use the term **anti-social behaviours** to describe behaviours that we do not wish to see and work with the pupils to identify why they might be displaying some of these behaviours and what support can be put into place to make them more pro-social.

We believe that emotional feedback is the most effective reward - praise, smiles, thumbs up, thank you etc. Tangible rewards (stickers, smiley faces, etc) are not effective in the long term and should only be a short-term prop.

We believe that everyone starts each day on a positive. We also believe that everyone can expect to give and receive praise.



**We will use a number of reward systems to develop and sustain this. These are:**

Verbal and/or written praise

Showing work and sharing successes and achievements with other teachers and pupils

Notes home

Displaying good work

Stickers - we will limit the amount of stickers we use as we want children to be verbally praised for what they achieve.

Any stickers given need to be purposeful and explicitly given.

Extra playtime

# UPPER Key Stage 2

- In Upper Key Stage 2, the children are preparing for Secondary School. With that in mind, we expect children to show **greater independence**.
- **They will be responsible** for having what they need for the day, with appropriate consequences when they forget things!
- This includes FULL PE kit, homework, reading record, pencil case and water bottle.

# Weekly Homework

- Your child will receive 2 pieces of homework per week electronically. One will be Literacy/topic and the other will be Maths.
- Each of these should take them approximately 45 minutes.
- It will be given out on a Wednesday and must be returned by the following Tuesday.
- The homework will be set on Google Classrooms. All children's log ins are in their reading diary.
- If your child's homework has not been returned by the due date there will be consequences.
- Homework will still need completing for the next day!
- You are welcome to support your child with their homework; however, the work that is set is deliberately designed to be independently accessible by the children.

# Spelling

- Spellings will be given out on a Friday, on Google Classroom, for a 3-week period.
- Children are expected to practise these over the 3-week period using different strategies they've learnt in the classroom.
- There will be a test at the end of each week.
- These spelling words will need to be used throughout the year during all independent work to demonstrate that the individual is able to use the word correctly.
- In order to achieve the expected standard at year 6, the children must be able to demonstrate that they can include spellings from these lists in their writing.

# Fluency

- By this point, children should **KNOW** all of their times tables (up to 12x12) and the related division facts.
- This skill needs to be continually practised in order to embed their understanding.
- Rainbow maths, Solar maths are available on Google Classroom to practise. Other tools to aid this are available on the school website. We actively encourage you to practise at home with your child so they can achieve well in school.
- Any opportunities for children to practise practical maths outside of school will benefit their understanding, e.g. paying for shopping with cash, counting the cost of items, board games.

# Reading

- Your child should be **reading every night** at home and with an adult whenever possible. The children will be encouraged to write this reading in their diaries when they arrive in school the next day, however we expect a parents signature to show that you have acknowledged your child's reading.
- Your child's reading record will be signed in school once a week.
- Although we do not expect you to read with your child daily, it is important that you talk to them about their reading and ask questions such as 'What would happen if...'
- This is where the shift changes from yr 4 into yr 5 and 6.....inference and deeper understanding of a text, not just being able to read the words on the page.



# General reminders...

- Please name all items of clothing.
- Please put only water in water bottles.
- Please ensure snacks for playtime are healthy i.e. Fruit, vegetables, breadsticks etc.
- Year 6 will have P.E on Tuesday and Friday.
- Please make sure your child brings their P.E kit in on a Monday, keeps it in school, and takes it home on a Friday.
- The children will need football boots for outdoor P.E this half term.
- Children are responsible for covering/removing earrings for P.E. If they do have their ears pierced and are covering their earrings for P.E, a letter from you to the class teacher giving permission for them to do PE wearing earrings.
- If arrangements for collecting your child changes, please inform us in advance by letter.
- Please ensure all clothing/accessories are school colours.

# Tests!

- Throughout the year, Year 6 will complete practice test papers in reading, grammar and maths half termly.
- These are for 3 main reasons:
  - To allow the children to demonstrate how much they have learnt and how well they are doing.
  - To prepare the children and make them feel as comfortable as possible for Year 6 SATS.
  - To prepare the children for Secondary School.
- In May, Year 6 children will sit their SATS papers – having had lots of practice!
- More details about SATs will be sent out nearer the time but if you have any questions, please email the office.

# **Key Dates (for now!)**

Thursday 15<sup>th</sup> September – Swimming starts (until 24<sup>th</sup> November)

Wednesday 28<sup>th</sup> September – Harvest assembly

Friday 30<sup>th</sup> September – Big Run 1

TBC in October – 'Island Survival Day' in school

Friday 7<sup>th</sup> October – School Photos

Friday 14<sup>th</sup> October – Panda Class assembly / Disco and non-uniform day (Wear Red for racism)

Tuesday 18<sup>th</sup> October – Parent Consultations

Thursday 20<sup>th</sup> October – Parent Consultations

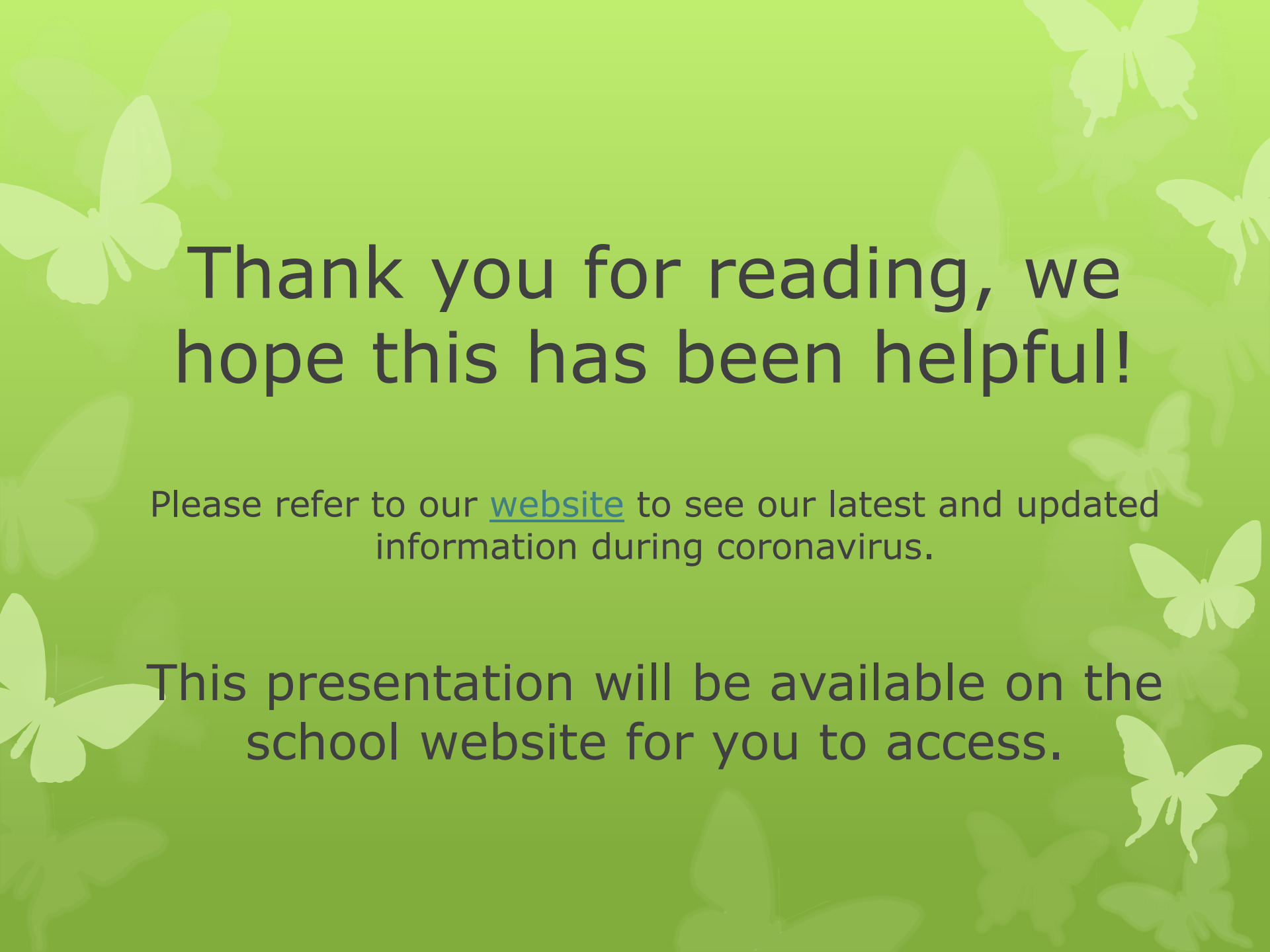
Friday 21<sup>st</sup> October – Inset Day

October 31<sup>st</sup> to 11<sup>th</sup> November – STEM Fortnight

Friday 18<sup>th</sup> November – Big Run 2

Friday 25<sup>th</sup> November – Christmas Fayre

Tuesday 13<sup>th</sup> December – Christmas performance (2pm)



Thank you for reading, we  
hope this has been helpful!

Please refer to our [website](#) to see our latest and updated  
information during coronavirus.

This presentation will be available on the  
school website for you to access.