



Leechpool Primary School

PSHE SOAP

Updated November 2024

Subject Leader(s): Hannah Kemp



Who?	What?	When?
<p>Led by Hannah Kemp, with a whole-school approach to delivery. Taught by class teachers and supported by learning mentors. Staff receive regular guidance to embed PSHE across the curriculum. Monitoring includes pupil voice, book looks and staff feedback. Children help shape the curriculum through surveys and discussion.</p>	<p>Curriculum is responsive and built around 7 progressive core themes. Circle time, oracy and discussion are central to delivery. The RSE curriculum is frontloaded to allow revisiting and reinforcement. Topics include emotional wellbeing, relationships, safety and diversity. Curriculum draws on 1Decision, E4S and school-developed resources.</p>	<p>Weekly PSHE lessons in every class from EYFS to Year 6. RSE taught in Autumn term (Spring for Y1) with flexibility for need. PSHE also delivered through assemblies and reactive class discussions. Daily mental health and wellbeing routines are modelled by staff. Curriculum adapted throughout the year in response to pupil needs.</p>
Where?	Why?	How?
<p>PSHE is taught in classrooms and explored throughout the wider school day. Displays, circles of communication and emotional check-ins feature in all classes. Learning appears in topic, literacy or dedicated PSHE books. Assemblies and wellbeing walks support values and mental health themes. Use of Makaton and BSL supports inclusivity and emotional expression.</p>	<p>To develop confident, empathetic and responsible individuals. PSHE helps pupils understand themselves, their rights and relationships. Supports regulation, decision-making and respectful interaction. Builds resilience and agency in an increasingly complex world. Promotes British Values and prepares pupils for life beyond school.</p>	<p>PSHE is taught through discussion, oracy and creative tasks. Circle time and restorative conversations support emotional regulation. Teachers adapt planning to respond to real-time issues. Resources reflect diverse experiences and inclusive representation. Monitoring captures both academic and social-emotional progress.</p>