



# Leechpool Primary School

## MFL SOAP

Updated May 2025

Subject Leader(s): Alice Mcilwraith & Merche Gutierrez



Who?	What?	When?
<p>Led by Alice Mcilwraith and taught by MFL specialists and class teachers. Teachers supported with co-planning, ready-made resources and CPD. Monitoring includes lesson visits, book looks and pupil feedback. Specialist support continues for Spanish and teacher-delivered French. Pupils learn confidently through a blend of class, online and club-based learning.</p>	<p>Curriculum includes French and Spanish with a focus on vocabulary, grammar and phonics. Lessons build skills in listening, speaking, reading and writing progressively. Schemes use Lightbulb Languages, Sprachenut and Rockalingua. Resources include sentence builders, games, songs and cultural texts. Cultural elements run throughout topics, linking language to lived experiences.</p>	<p>MFL is taught weekly from the summer in EYFS upwards. KS2 teachers deliver French as part of a planned 'pick-up' rotation. Digital platforms used for consolidation and assessment (e.g., Seesaw). Clubs and International Fortnight enrich exposure to language and culture. Retrieval and practice tasks embedded to support retention and progression.</p>
Where?	Why?	How?
<p>Learning takes place in classrooms, supported by MFL books and online tools. Displays and vocabulary boards celebrate languages throughout the school. Seesaw and Google Classroom support oracy and pronunciation practice. Language and Culture Club supports wider cultural learning. Practical tasks, games and singing enhance engagement and memory.</p>	<p>To foster curiosity, confidence and respect for other cultures. MFL supports memory, communication and analytical thinking. Pupils develop transferable skills and global awareness. Language learning supports personal development and broadens horizons. Children take pride in learning a second (or third) language.</p>	<p>Curriculum is sequenced through progressive LTPs and MTPs. Lesson structure includes modelling, practical tasks and sentence building. Knowledge organisers support vocabulary and independence. Assessment is formative, visual and pupil-led, with Insight used for tracking. Staff training and co-teaching ensure consistency and confidence.</p>