

## Leechpool Languages Knowledge and Skills Progression - Key Stage 2

	Year 3	Year 4	Year 5	Year 6
<b>Listening</b>	<p>Listen to and repeat words modelled by teacher, showing understanding with an action</p> <p>Pupils can understand and respond to a few familiar spoken words and short phrases</p>	<p>Listen attentively to spoken language - for specific phonemes, words and phrases</p> <p>Pupils can show understanding by joining in and responding to a range of familiar spoken words and short phrases</p> <p>Pupils can understand some unfamiliar language by using cognates</p>	<p>Listen attentively and begin to show understanding of more complex familiar phrases and sentences in 'authentic' conversations</p> <p>Pupils show understanding of the main points/gist of a short spoken passage (rhymes and songs) made up of a few familiar words and phrases.</p>	<p>Understand the gist/main points and simple opinions in spoken sources e.g. story, song or passage</p> <p>Listen to and show understanding of longer and more complex phrases or sentences containing familiar and unfamiliar words e.g. in authentic conversations, descriptions, information, instructions</p> <p>Identify some grammatical features from a spoken text.</p>
<b>Speaking</b>	<p>Communicate (say and repeat) with others using simple words, set phrases and short sentences – recognising and responding to familiar questions</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation (some single letter sounds)</p> <p>Engage in simple role plays (questions/answers) with a partner</p>	<p>Communicate by asking and answering a wider range of questions and presenting short pieces of information</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation (all single letter sounds, recognise some letter strings)</p>	<p>Take part in short conversations /presentations/role plays using familiar structures and vocabulary</p> <p>Use simple conjunctions to build more complex sentences and present information to others</p> <p>Understand and express opinions</p> <p>Read short passages/texts aloud using patterns and sounds of language to help develop accurate pronunciation and intonation (letter strings)</p>	<p>Use spoken language to initiate and sustain simple conversations on familiar topics and express opinions</p> <p>Speak in longer sentences, using particular structures to create own sentences.</p> <p>Present to an audience e.g. role-play, presentation, performance</p>
<b>Reading</b>	<p>Recognise, read and show understanding of some familiar written words and phrases</p> <p>Read aloud showing awareness of sound-spelling links</p> <p>Identify and use strategies for memorizing new vocabulary</p> <p>Identify similarities between English and words in the foreign language</p>	<p>Read and understand familiar written words, phrases and short texts made of simple sentences</p> <p>Read a wider range of words, phrases and simple sentences aloud -Apply phonic knowledge with increasingly accurate pronunciation.</p> <p>Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules</p>	<p>Read and understand the main points from a variety of short simple texts in different formats and in different contexts.</p> <p>Focus on correct pronunciation and intonation when reading aloud more complex sentences using knowledge of letter string sound and observing silent letter rules, using tone of voice and gesture to convey meaning</p>	<p>Read aloud from a text with good expression, confidence and accuracy</p> <p>Read and understand the main points and some detail from a short written passage.</p> <p>Decode a simple unfamiliar text using a variety of clues - grammatical knowledge, context, bi-lingual dictionary, prior learning, cognates, guess work</p>

		<p>Follow a familiar text while listening and reading at the same time.</p> <p>Use cognates to help figure out the meaning of new words/phrases</p> <p>Use a bi-lingual dictionary to find the meaning of a word or its translation</p>	<p>Recognise some key features of language or grammar in the text</p> <p>Translate sentences into correct English</p> <p>Use a bi-lingual dictionary to find the gender and meaning of nouns in the plural, adjectives in agreement and conjugated verbs</p>	<p>Use a bilingual dictionary to look up new words</p>
<b>Writing</b>	<p>Write and say some familiar simple words using a model and some from memory with understandable accuracy</p> <p>Select appropriate words to complete labels/short phrases/sentences</p>	<p>Write a simple sentence using a model</p> <p>Write a few simple familiar short phrases from memory with understandable accuracy</p> <p>Apply phonic knowledge to support writing</p> <p>Begin to spell some commonly used words correctly</p>	<p>Write some familiar words and phrases from memory</p> <p>Adapt sentences by substituting different words</p> <p>Write more complex sentences /short texts using a model</p> <p>Use a bi- lingual dictionary to check the spelling of words.</p>	<p>Write sentences and construct short texts using a model.</p> <p>Write a few more complex sentences from memory, using knowledge of familiar words, text and structure.</p>
<b>Grammar</b>	<p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied</p> <p>Use the 1<sup>st</sup> and 2<sup>nd</sup> person pronouns with a regular verb</p>	<p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural</p> <p>Demonstrate understanding of the position of the majority of adjectives</p> <p>Use simple connectives (and)</p>	<p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns</p> <p>Include opinions and simple connectives (but, because)</p>	<p>Use the correct form of the definite article in singular and plural sentences</p> <p>Apply all grammatical knowledge learnt to build complex sentences</p>
<b>Intercultural Understanding</b>	<p>Know where language is spoken in the world</p> <p>Appreciate different languages in my class/year group</p> <p>Know some social/cultural conventions (e.g. Christmas, birthdays)</p>	<p>Learn about some festivals or important dates</p> <p>Learn about some aspects of everyday life ( spotting similarities and differences)</p>	<p>Compare symbols, objects, products, currency which represent own culture with those of another country</p> <p>Compare typical foods and eating habits</p>	<p>Understand the difference between typical and stereotypical</p> <p>Look at different views of world maps</p> <p>Understand the value of travel and language</p>

		Learn about ways of travelling to countries where the language is spoken	Compare a variety of languages e.g. days of week/numbers – identify similarities and differences	Present an aspect of culture
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