



Leechpool Primary School

Computing SOAP

Updated January 2025

Subject Leader(s): Rachel Wylie



Who?	What?	When?
<p>Led by Rachel Wylie, with class teachers delivering all computing lessons</p> <p>Digital Leaders support computing across the school and promote safe use</p> <p>Lessons are monitored through drop-ins, Seesaw/Google Classroom, and pupil voice</p> <p>CPD and network collaboration help staff feel confident in delivering computing</p> <p>Support from the school IT technician enhances lesson delivery and device access</p>	<p>Curriculum builds skills in coding, digital literacy and information technology</p> <p>Topics are progressive and tailored using Switched on Computing and Barefoot</p> <p>Digital safety and ethics are taught explicitly and revisited throughout the year</p> <p>Units link to real-world tools and platforms such as blogs and presentations</p> <p>Assistive tech and diverse digital pioneers are embedded across the curriculum</p>	<p>Computing is taught weekly across all year groups</p> <p>Termly planning is adapted to suit class needs and devices available</p> <p>Cross-curricular use of tech is promoted in music, French and PSHE</p> <p>Digital safety is taught regularly and highlighted during key events</p> <p>Termly computing leader meetings ensure ongoing reflection and improvement</p>
Where?	Why?	How?
<p>Taught in classrooms using iPads, Chromebooks, laptops and programmable devices</p> <p>Learning shared and assessed through Seesaw and Google Classroom</p> <p>Digital tools support creative outcomes including blogging, coding and presentations</p> <p>Displays and pupil-led content promote awareness of e-safety and tech use</p> <p>Lessons also incorporate unplugged tasks to support computing understanding</p>	<p>To ensure children are safe, confident and capable digital citizens</p> <p>Computing supports problem-solving, creativity and logical thinking</p> <p>Children are prepared for the digital demands of secondary school and future careers</p> <p>Curriculum reflects the real-world use of technology across industries</p> <p>Promotes independence, collaboration and innovation in learners</p>	<p>Curriculum follows a progression map and MTPs linked to national guidance</p> <p>Lessons are adapted for SEND using scaffolds and assistive tools</p> <p>Typing and device use is taught explicitly and practised regularly</p> <p>Retrieval strategies and assessment tasks support long-term retention</p> <p>Digital leaders and pupil voice shape ongoing improvements and engagement</p>