



# Leechpool Primary School

## Art SOAP

Updated May 2025

Subject Leader: Charlotte Bazeley



Who?	What?	When?
<p>Led by Charlotte Bazeley, with KS2 enrichment delivered by a specialist. All staff use school-designed MTPs and are supported with modelling and resources. Monitoring includes drop-ins, book looks and display reviews. Pupil voice and staff feedback inform ongoing refinements. LSAs and clubs enhance access and engagement across the school.</p>	<p>Curriculum builds skills progressively across all strands (drawing, painting, sculpture, etc). Sketchbooks show progression in skills, creativity and vocabulary from Y1 upwards. Knowledge organisers introduced to support vocabulary and artist recall. MTPs reflect National Curriculum objectives and incorporate high-quality examples. Cross-curricular links and cultural projects enrich learning and context.</p>	<p>Art is taught weekly in timetabled enrichment in KS2. It is taught every other week in KS1 in timetabled lessons. Whole-school Display Evenings and seasonal updates celebrate outcomes. After-school clubs run throughout the year, with targeted access for PP and SEND. Special events and themed weeks offer additional opportunities for creativity. Sketchbooks are reviewed regularly as part of subject monitoring.</p>
Where?	Why?	How?
<p>Taught in classrooms with access to high-quality resources and dedicated storage. Displays across school reflect children's creativity and skill development. Parade work and community art projects take place in communal spaces. Sketchbooks are used consistently from KS1 upwards. Library and Inclusion Hub hold diverse artist-related resources.</p>	<p>To develop creativity, self-expression and appreciation of visual culture. Art supports wellbeing and provides a non-verbal avenue for expression. Children learn to evaluate, experiment and take pride in their progress. Curriculum promotes diversity and representation through chosen artists. Art helps pupils build identity and cultural awareness.</p>	<p>Lessons follow progressive MTPs with adaptations for SEND. Teachers model skills, encourage risk-taking and develop vocabulary. Knowledge organisers and retrieval tasks build retention and understanding. Display expectations and feedback loops promote high standards. Monitoring ensures consistency, challenge and inclusive access.</p>