



Leechpool Primary School

Maths SOAP

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Subject Leader(s): Ben King, Eliza Graham, Ellie Hampton



Who?	What?	When?
<p>Led by a strong team across KS1 and KS2, with clear roles and collaboration</p> <p>Teachers follow consistent approaches informed by White Rose Hub</p> <p>TAs and LSAs support fluency, retrieval and targeted intervention</p> <p>Monitoring includes lesson visits, book looks, RAP reviews and pupil voice</p> <p>Subject leads provide regular CPD and share best practice in staff meetings</p>	<p>Curriculum focuses on fluency, reasoning and problem solving</p> <p>Lessons follow White Rose Hub, adapted to meet pupil and cohort needs</p> <p>Additional strategies include Dragon/Rainbow Maths, Flash Maths and RAP</p> <p>Maths vocabulary and mastery methods embedded across all year groups</p> <p>Real-life contexts and hooks deepen understanding and engagement</p>	<p>Daily maths lessons across EYFS–KS2 (4x in Y1 during Autumn)</p> <p>Early Morning Activities (EMAs) and Flash Maths support daily retrieval</p> <p>Weekly RAP tasks consolidate feedback and address misconceptions</p> <p>Formative and summative assessments used regularly to inform planning</p> <p>Interventions for fluency and problem-solving run across all key stages</p>
Where?	Why?	How?
<p>Maths is taught in all classrooms with access to manipulatives and visuals</p> <p>Interactive displays and vocabulary walls support independence</p> <p>Online tools (TT Rockstars, My Maths, Seesaw) used for consolidation</p> <p>Outdoor maths and life skills projects link learning to real-world scenarios</p> <p>Small group spaces used for targeted support and intervention</p>	<p>To develop confident, fluent and resilient mathematicians</p> <p>Maths underpins wider curriculum access and future academic success</p> <p>Children learn to reason, explain and apply concepts flexibly</p> <p>Problem solving builds perseverance and higher-order thinking</p> <p>Maths equips pupils with essential skills for life beyond school</p>	<p>Teaching uses CPA (Concrete, Pictorial, Abstract) approach</p> <p>Lessons structured around small steps, modelling and varied questioning</p> <p>Progress is tracked through 'I can' statements and mastery targets</p> <p>Children self-assess using learning slips and RAP tasks</p> <p>Vocabulary, scaffolds and challenge tasks support all learners</p>