

Reception – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|----------------------------------|---|--------|-------------------------------|--|---------------------------------------|--------------------------------|------------------------|---------------------------------|------------------------------|---|--------------------|----------------------------|
| Autumn (No. 1-5) | Getting to know you | | Match Sort and Compare | | Talk about Measure and pattern | | It's Me 1, 2, 3 | | Circles and Triangles | 1, 2, 3, 4, 5 Time Numbers 4, 5 Shape Sequencing One more/ less | | Shapes with 4 sides |
| Spring (6-10 & 0) | Alive in 5 | | Mass and Capacity | Growing 6, 7, 8 | | Length, Height and Time | | Building 9 and 10 | | Explore 3D Shape | | |
| Summer (11-20) | To 20 and beyond - More time spent on teen numbers | | How Many Now? | Manipulate, Compose and Decompose | | Sharing and Grouping | | Visualise, build and Map | | Make Connections | Consolidate | |

Whilst using WRH, Reception are also using Numberblocks within their teaching. **No changes have been made from WRH v3**

- Counting and sorting
- Mathematical Language
- Ordinal, cardinal
- Substituting
- Unitising
-
- Addition (part, part, whole)
- Height – ordering
- Ordering numbers
- 1 more and 1 less

Year 1 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|--------|---|--------|---|---|---------------------------------------|---------------------------|-------------------------------------|--------------|----------------------|
| Autumn | Number: Place Value (within 10) - Some above 10 - Some part part whole partitioning | | | | | Number: Addition & Subtraction (within 10) | | | | | Shape | Consolidation |
| Spring | Number: Place Value (within 20) | | | Number: Addition and Subtraction (within 20) | | Number: Place Value (within 50) | | Measurement: Length and Height | | Measurement: Mass and Volume | | |
| Summer | Number: Multiplication and Division | | | Number: Fractions | | Geometry: Position and Direction | Number: Place Value (within 100) | | Measurement: Money | Time | | Consolidation |

Key Changes from WRH: v3

- All the same as WRH – just mixing up addition and subtraction so they can cover both before assessments

Year 2 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|------------------------|-------------------------------|---|--------|------------------|---------------------------|--------|--|--|---------|---------|
| Autumn | Number: Place Value | | | Number: Addition & Subtraction | | | | | Number: Multiplication and Division | | | |
| Spring | Statistics | Geometry: Shape | | Fractions | | | Measurement: Money | | Measurement: Length and Height | | | |
| Summer | Four Operations (SATs Revision) | | Position and Direction | | | SATS WEEK | Measurement: Time | | | Measurement: Mass, Capacity and Temperature | | |

Key Changes from WRH v2 :

- Multiplication and division moved to Autumn to cover earlier, and money moved to spring to cover before SATS.
- Length and Height moved to spring so that they can have consolidation of four operations and fractions before SATS.
- Time recall is linked into lots of their units/ fluency time throughout the year.
- Fractions is moved to Spring 1 in order to allow for preparation prior to SATs.

Year 3 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|--------------------------|---|--------|--|--|---|--|--|---------------------------|----------------------|
| Autumn | Number: Place Value | | | Number: Addition and Subtraction | | | | Number: Place Value (Re-cap) | Number: Multiplication and Division A | | | |
| Spring | Number – Multiplication and Division B Number: Addition and subtraction (Retrieval) | | | | | Measurement: Length and Perimeter | | Number Fractions A Number: Multiplication and Division (Retrieval) | | Number: Multiplication and Division (Recap) | Number Fractions B | |
| Summer | Measurement: Mass and Capacity | | Measurement Money | Measurement: Time | | | Number: Multiplication and Division (Recap) | Geometry Shape | | Statistics | | Consolidation |

Key Changes from WRH V3 :

- Two more weeks of multiplication and division to help consolidate
- Fraction units placed together to follow learning on.
- Mass and capacity moved to summer to put fractions in the spring.
- Re-cap of the four operations is done throughout the year in order to ensure fluency throughout the year.

Yearly Overview – Year 4

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|--------|---|---|--------------------------|-------------------------|---------------------------|--|-------------------------------------|--|---------|
| Autumn | Number: Place Value | | | | Number: Addition & Subtraction | | | Measurement – Area | Number: Multiplication Recap all | | | |
| Spring | Number: Multiplication and Division By 10 x 100 | | | Number: Multiplication/ Division Written methods | | | Number: Decimals | | | Number: Length and Perimeter | | |
| Summer | Number: Fractions | | | Measurement- Money | | Measurement- Time | | Geometry – shape | | Statistics | Geometry – Position and Direction | |

Key Changes from WRH v3:

- Just multiplication focus in Aut 2 – to help with the time table check test.
- Decimals swapped with Length and perimeter.
- Fractions moved to summer so that multiplication and division written methods can come first.
- **Negative numbers is a focus rather than roman numerals which will be taught and revisited through topic lessons.**
- Recall of multiplication and division throughout the summer term lessons, in order to ensure children are consolidated in these skills prior to UKS2.

Year 5 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|--------|--|--------|--|--------|--------|--|--------------------------------------|-------------------|----------------------------|
| Autumn | Number and Place Value | | | Number: Addition and Subtraction | | Number: Multiplication and Division A | | | Number Fractions A | | | |
| Spring | Number: Multiplication and Division A | | | Number: Fractions B | | Number: Decimals and Percentages | | | Measurement: Perimeter and area | | Statistics | |
| Summer | Geometry – Shape | | | Geometry – Position and Direction | | Number: Decimals | | | Number Negative numbers | Measurement: Converting Units | | Measurement: Volume |

Year 5 are currently following the WRH v3 as it is written, except where consolidation has been identified as a need.

Year 6 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|---------------|--|--------|---|-------------------------|--|--|-------------------------|----------------------------|--------------|---------|-------------------------------|---------|
| Autumn | Number: Place Value | | Number: Addition, Subtraction, Multiplication and Division | | | | | Number: Fractions A | | | | |
| Spring | Fractions, Decimals and Percentages | | | Converting units | Measurement: Perimeter, Area and Volume | | Number – Algebra | | Shape | | Position and direction | |
| Summer | Statistics | | | Number: Ratio | SATS | Themed projects, consolidation investigations and problem solving | | | | | | |

Key Changes from WRH v3 :

- Algebra moved to spring to help consolidate fractions in the spring.
- Properties of Shape moved into Spring to fit with Position and Direction and to ensure coverage pre-SATs.
- Statistics moved to the summer so more time can be spent on shape.
- Fractions, decimals and percentages taught first in spring to consolidate
- Ratio moved into Summer due to residential.