



## Leechpool Primary School Geography SOAP

Updated November 2025

Subject Leader(s): Kimberley Royle



### Who?

Led by Kimberley Royle with clear sequencing, planning and subject expertise. MAPS reps raise the profile and support pupil-led geography engagement. Staff access high-quality plans, KO templates and shared fieldwork strategies. Monitoring includes drop-ins, book looks and MAPS-led pupil voice reviews. Subject leader draws on Geographical Association links and CPD forums.

### What?

Curriculum builds locational, physical and human geography over time. Refined MTPs follow a 6-lesson structure with SEND strategies included. Knowledge organisers embedded for every unit Y1–Y6, supporting vocabulary and retrieval. Gamification (e.g. Worldle, snap, Brainbox) enhances recall and enjoyment. Cross-curricular links evident in science, reading, writing and MFL.

### When?

Taught in three blocks across the academic year. New MTPs reviewed termly in response to monitoring and feedback. Assessment includes map skills, quizzes and project-based outcomes. Vocabulary explicitly taught and revisited across topics. Regular book looks and planning checks track implementation and progression.

### Where?

Lessons taught using school grounds, local area and digital mapping tools. Displays highlight geographical language, fieldwork and global knowledge. Resources include atlases, GIS subscriptions, and fieldwork materials. Work shared on Seesaw and in dedicated geography books. Trips, EMA tasks and local links strengthen real-world context.

### Why?

Geography connects children to place, environment and global challenges. Promotes cultural awareness, sustainability and interdependence. Encourages data interpretation, spatial thinking and curiosity. Reinforces understanding of local context and the wider world. Children see relevance in geography to everyday life and global citizenship.

### How?

Curriculum is sequenced around revisited core concepts and local-global balance. Assessment for learning developed through pupil voice and interactive tasks. KO and vocabulary instruction embedded in every unit. MTPs include clear adaptations and practical learning opportunities. Subject leader CPD supports subject integrity and curriculum coherence.