



# Leechpool Primary School

## History SOAP

Updated November 2025

Subject Leader(s): Paul Munro



Who?	What?	When?
<p>Led by Paul Munro with clear subject intent and detailed progression documents. Taught by class teachers using structured LTPs, refined MTPs and shared vocabulary. Pupil voice (e.g. KS2 History Google Classroom) shapes enrichment and engagement. Staff use common formats for planning and collaborate on new topic development. History Association membership supports subject knowledge and pedagogy.</p>	<p>Curriculum builds chronological knowledge and key historical concepts. MTPs provide clear sequencing, concepts, prior knowledge, and inclusive activities. Recent additions: Women in WW1, the Shang Dynasty, and enhanced WW2 coverage. Oracy and retrieval (quizzes, gamification) embedded in teaching. Displays, trips and themed days enhance visibility and engagement.</p>	<p>Taught in three half-termly blocks with regular retrieval between units. Curriculum refined annually, with new topics reviewed by staff and pupils. Monitoring includes termly book looks, learning walks and PDM reflections. Google Classroom updated weekly for KS2 historians to extend learning. Topic days and enrichment events scheduled termly to deepen knowledge.</p>
Where?	Why?	How?
<p>History is visible in books, display boards, and across the wider curriculum. Resources include loan boxes, artefacts, historical fiction and digital tools. Digital platforms support remote access and extend learning beyond the classroom. Enrichment includes local history fieldwork, historical sites and external visitors. Work shows strong use of vocabulary, timelines and concept application.</p>	<p>To help children understand change, cause and consequence across civilisations. History develops critical thinking, debate and a strong sense of identity. Topic sequencing ensures pupils revisit and build understanding over time. Inclusive topics reflect gender, societal change and global perspectives. Children are passionate about history and connect learning to real-world contexts.</p>	<p>Interleaved model revisits key concepts (empire, monarchy, conflict, trade). Progression documents ensure growing depth from EYFS to Year 6. Quizzes, gamification and discussion support assessment and recall. Knowledge organisers reinforce subject-specific vocabulary and retrieval. Monitoring shows strong engagement, oracy and subject understanding.</p>